



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**GOVERNMENT SHYAM SUNDAR NARAYAN MUSHRAN
WOMEN'S COLLEGE**

**IN FRONT OF CENTRAL JAIL STATION ROAD
487001**

govtgirlscollegenarsinghpur.com

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Shyam Sundar Narayan Mushran Women's College is situated in the district headquarter of Narsinghpur under Jabalpur division of Madhya Pradesh. The college was founded in 1982 in the loving memory of late Shri. Shyam Sundar Narayan Mushran the former finance minister of MP. The college enjoys its status of being the only women's institute in the district providing higher education to young women. The college is registered under 2f and 12b regulation of the UGC and is affiliated to Rani Durgavati Vishwavidyalaya, Jabalpur. The college is accredited B by NAAC and also has an IQAC which was established in the year 2014. The IQAC continuously makes efforts for the overall improvement and holistic development of the college. The college has a building in a lush green campus spread over 7 acres of land where it also has a huge playground, library, computer lab and mini gymnasium. The college has a single faculty i.e. the faculty of Arts under which it offers multiple subject combinations comprising of 8 subjects at UG level and 1 subject at PG level. The institution plays the role of a nodal college in organizing youth festival activities at district level. Activities like NSS, sports and various other cultural programs which are significant part of the curriculum are carried out throughout the year. The college caters to diverse educational and vocational needs of young women by providing equal learning opportunities to all, particularly those belonging to weaker sections of the society. The college also has a temple of Shiva with magnificent shivling built in its campus encouraging subjective well-being of its students through practices of worship, meditation and occasional gatherings on festivals and other occasions. With its Motto "**Yogah Karmasu Kaushalam**" the college strives quality in various spheres of education by adopting innovative methods of teaching which helps in grooming young women thereby opening new avenues for them.

Vision

The main goal of Government Shyam Sundar Narayan Mushran Women's College Narsinghpur is Women Enrichment, Enlightenment and Empowerment. Our vision is to create enlightened, dynamic and self-reliant individuals who will spread happiness and prosperity in family & society. By adherence to the higher values of life they will set new standards of excellence for humanity.

Mission

- To provide adequate knowledge, necessary for the fullest development of latent potential.
- To develop a spirit of self-reliance creating consciousness for goal-oriented activity and scientific management of time.
- To arouse a sense of curiosity for generating skills to gain speed and efficiency in the tasks performed.
- To develop right attitude towards work, interpersonal relationships and new developments in the field of science and technology.
- To generate a spirit which will lead to a respect for nature and the beauty inherent in small and big things.
- To develop a conviction that peace is a result of dedication to truth, goodness and beauty.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

SWOC Analysis

The institution is devoted to the education of hitherto ignored section of the society, i.e. the girls of rural areas. The enthusiastic workforce of the institution tries to motivate and escort the students towards empowerment in every possible way. the SWOC analysis of the institution can be referred as follows:-

Strength

- The college has a lush green campus consisting of 180 trees which contributes to a greener and cleaner environment.
- The college is the only women's institute in the district providing higher education to Young women.
- The college is spread over 10 acres of land with a huge building and a big playground in a hassle free environment.
- The college has a robust infrastructure to cater the diverse educational and vocational needs of young women.
- The college enjoys its status of being the nodal institute in organizing the youth festival activities at district level.
- It is the only institute at district level which offers two distinguished subjects of drawing and painting and home science.
- The college provides various governmental scholarships to socially and economically backward students for their overall upliftment.
- The institute's proximity from railway station and bus stand makes it approachable for female students coming from nearby villages and rural areas.
- The college has facilities of computer lab , virtual classroom and smart classrooms.
- The college has personality development, career guidance and placement cell which are fully functional.

Institutional Weakness

1. The post of regular principal is vacant due to which the college faces difficulty in managing the administrative affairs of the college.
2. Inadequacy of regular teaching and non - teaching staff prompts the college to appoint temporary staff which are migrant in nature leading to instability in the academic atmosphere and work in the concerned departments.
3. Majority of the students are first generation female learners hailing from rural areas with poor socio-economic and educational status lacking in proper motivation and abilities to learn.
4. The institution is confined to limited number of programmes at UG and PG level offering only few subjects.
5. The institution remains fully dependent on government for financial assistance and suffers paucity of funds due to limited availability of grants and endowments.
6. Due to government schemes students with least scores, poor level of knowledge and communicating

skills are admitted with ease.

7. The institution has lack of proper internet connectivity, e library and learning management system.
8. The institution after completing thirty-nine years still remains affiliated and needs autonomy in order to develop with good pace.
9. Few parts of old building is termite infested and also suffers water seepage.

Institutional Opportunity

- 1) The grand infrastructure spread in a vast campus with a beautiful garden adding grace to its ambience provides ample opportunities for future growth and development.
- 2) The institution adopts the best pedagogical tools for the holistic development of its students.
- 3) The institution organizes 'Women's Week Celebration' in order to bring out the hidden talents of its students.
- 4) The institution seeks to build strong relationship with the local entrepreneurs and industries through MOUs in order to realize the expectations of the industries and to fill the lacuna between education and employment.
- 5) The institution gives an opportunity to its student to participate in various committees. This participation not only provides them to enhance their leadership qualities but also make them more prepared to face life's challenges.
- 6) The institution has a strong Alumni support that amplifies the scope of excellence.
- 7) The Covid-19 period has given an opportunity to the faculty and the students to expand their horizons in the online field of knowledge transformation. More innovative technologies are being learnt and applied to facilitate teaching learning process. The faculty is also given an opportunity to learn and develop MOOC contents.
- 8) There is an ample scope of starting Masters Programs in various subjects as the faculty of the institution is research oriented.

Institutional Challenge

- 1) To motivate underprivileged students by encouraging them to pursue higher levels of learning and to seek employment through proper enhancement of their skills and required competencies.
- 2) To raise funds from different sources which can help in decreasing overall dependency on government for financial aids.
- 3) To manage efficiently the academic and administrative affairs of the college in absence of regular principal and other required staff.

- 4) To remain competitive by offering multiple subject options at both UG and PG level.
- 5) To increase overall students strength and cope up with their absenteeism.
- 6) To maintain its vast campus, building and infrastructure with proper care.
- 7) To furnish the institution with various facilities in order to grow with good pace.
- 8) To embrace the technological transformation in post covid era.
- 9) To achieve autonomy which can be helpful in improving teaching learning process and overall administration.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college being affiliated to Rani Durgavati University Jabalpur has rather insignificant role in curriculum development and therefore adopts the curriculum provided by the affiliating University. The teachers of the institution however through their representation in various academic bodies plays important role in curriculum development and assessment of the affiliating university. During every academic session the college involves in meticulous planning and adoption of systematic methodology for the effective implementation of curriculum provided to them. The institution also adheres to the academic calendar provided by Madhya Pradesh state government according to which whole process of teaching learning and evaluation takes place during every academic session. As per University guidelines and academic calendar the timetable of the college is developed and is strictly followed so that all the activities related with teaching learning and assessment is performed within timeframe. The college provides various subject combinations at UG level and course options at PG level, also students of both UG and PG are offered experiential learning through project submission during the completion year of their degree program The institution adopts choice based credit system from this session i.e. 2021-22 in accordance with the direction of the government adopting National Education Policy 2020. To complement the curriculum and the vision of the college which intends to enrich and empower students through their skill enhancement short term certificate courses on beauty parlor training etc. are conducted under career guidance and personality development cell of the college. The students of the college participate in these courses with full vigor and enthusiasm. The college also has a well-managed feedback system under which feedback of students teachers and alumni are collected on regular basis so that appropriate action can be taken to address any gaps in policy implementation and overall development of the college.

Teaching-learning and Evaluation

Government Shyam Sundar Narayan Mushran Women's college, being the only women's College in the district, pays special attention on teaching- learning and evaluation processes particularly because most of the students belong to rural areas and from reserved category. The institution almost has about 650 students annually. Among them, almost 80% students are from reserved category. Keeping this in mind the faculties of the institution uses various student-centered methods for enhancing their learning experiences and making it more interesting through group discussions, role play, extempore, brainstorming activities, legal awareness programs etc. In order to fill the lacuna between advanced and slow learners we motivate advanced learners to help slow

learners in academics. At the same time the institution also runs remedial classes so that slow learners can also cope up with their subjects.

In addition to these, the NSS and former NCC units of the institution imbibe the feelings of social service, discipline and patriotism among them.

Teacher student's ratio in the institution is 72:1 and we are trying to get more teachers appointed. Our faculty is well informed and interested in making use of technology. The institution is also equipped with a smart class that helps to take virtual classes the faculties have been using advanced technical methods like PPTs and video lectures to make teaching learning process more effective particularly for big classes.

The institution has an internal assessment mechanism following the rules of the Department of Higher Education in order to monitor the process and progress of assessment. Continuous comprehensive evaluation is conducted twice in an academic year through which teachers are able to evaluate students' performance. Moreover, internal examination related grievances are solved at departmental level initially. The students are free to register their complaints at any level. MPHEQIP, in the institution also helps to assess the attainment level of the program outcomes and course outcomes.

Research, Innovations and Extension

The college being an affiliated UG College has very limited scope for research and innovation, however it strives for academic excellence by promoting lower-level research through experiential learning and field projects. These field projects were offered in both graduation and post-graduation program till academic session 2018-19. The institution now offers this project work only in postgraduation program. The teacher in charge of these research projects endeavors to give all the possible guidance to the students in building their academic foundation through successful completion of the projects. The institution being confined to very limited operations which is evident from its students strength provides ample time and opportunities to its teachers in research paper writing thereby helping them in exploring and developing their own creativity, knowledge and skills. The college also intends to provide opportunities for internships field trips, industrial visits by recently involving in collaborations through signing of MoUs with neighboring institutions and influential organizations.

Apart from academic aspects the college provides vast opportunities for the holistic development of the students through organizing several extension activities and community outreach programs. The NSS, Eco club, Red Ribbon club etc. remain functional and dedicated throughout the session to promote outreach programs and extension activities. The motive of these programs is sensitizing the students to develop social and constitutional values by making them involve with the community. Special emphasis is given to the activities that contribute to environmental awareness, gender equality and humans, well-being. Most of our NSS volunteers come from rural background and therefore has been instrumental in lockdown period by spreading awareness about pandemic in rural outskirts.

Infrastructure and Learning Resources

The infrastructure and physical facilities of the institution fulfill the requisites of students and staff. We upgrade infrastructure and facilities according to the changing needs of time. The institution has 13 well-furnished class

rooms, one computer lab with 16 upgraded computers, a sports ground of almost 1.5-acre area, 3 laboratories, 1 library, 1 reading room, one spiritual and cultural library and one office. Apart from these, we have smart board in the smart class and projector and speaker podium in the virtual class to cope up with the evolving needs of the students. The institution also has facilities for indoor games, gym and girls' common room. There is a huge open stage in the institution for the performances of cultural activities. The institutional library has a stock of about 11780 books (UGC + Govt. + SC + ST) and it is moving towards an upgradation into e- library. Apart from it the library provides photocopy facility along with 5 computers in it. In addition, the institution has an administrative building as well as a separate building for academic activities. Our smart class and virtual class are conducted through SWAN connection following the instructions of the government. The infrastructure and physical facilities of the institution are maintained by a maintenance committee. Each department with the lab also maintains a stock register in which an entry of all the equipments is kept along with the physical verification of those equipments every year. Staff council is also given responsibility as well as decision making authority to maintain and upgrade infrastructure.

Student Support and Progression

Student support and progression is one the main concern of Government Shyam Sundar Narayan Mushran Women's College. The institution renders various scholarships to the students to help them in their studies. These scholarships are provided according to the government norms. In order to maintain physical fitness, health and hygiene of our students we organize yoga classes regularly. Judo training is given to them for self-defense. They are also given trainings in soft skills and language and communication skills in order to ensure their success in professional and personal lives. Various career counselling sessions are organized so that they can realize and focus on their goals. We also make them take part in career advancement activities like career fair, guidance for competitive examinations and others to support them in their career prospects. Our students also play a significant role in the different college committees which ensures their participation in different college activities. Students' election is also taken place that works as a bridge between the administration and students in the institution. Students' grievances are timely addressed by a transparent mechanism in the institution. We have anti ragging committee, sexual harassment committee and students' grievance committee who periodically arrange meetings to analyze the solution of students' grievances.

The students are also given fair opportunities to explore their skills and talents through extracurricular activities and sports activities. The sports department and the cultural committee organize various sports and cultural activities during the session to enable holistic growth of our girls. We lead the district in the youth festival programs and some of our students also participated at state level sports' competitions.

Since students are the most important concern for us, we try to maintain amiable relationship with our stakeholders. We have a formal alumni association. The alumni are generally invited twice a year through meetings of alumni association. In these meetings their suggestions are taken for the growth of the institution. They also sometimes financially help the institution for its betterment. Furthermore, they provide career counselling to the current students.

Governance, Leadership and Management

The Governing body of the college is Madhya Pradesh State Government which entails participative management and democratic functioning of the college. The Principal, teaching staff and non-teaching staff collaborate to carry out their professional responsibilities keeping in view the vision and mission of the college.

The college level committees serve as the backbone of the institution which plan and deploy all the policies after careful deliberations. The construction of new building, renovation of old building, infrastructure augmentation in the form of installation of new equipments like sanitary napkin vending machine, ICT tools etc. and new furniture are examples of strategic planning and deployment at various levels. The college extensively uses e-governance tools, provided by Madhya Pradesh state government helps to accelerate the functioning of the college and also makes useful information accessible to all. The institution also extends incessant support to the teaching and non-teaching staff by providing various welfare schemes which address health issues and economic well-being of the individuals. The college often suffers paucity of funds which makes it difficult to organize numerous faculty development programs but the Principal always promotes faculty enrichment by motivating the staff to actively participate in such programs. In addition to the role of the staff the IQAC significantly contributes for the quality assurance and quality enhancement in the overall functioning of the college by embracing all the stakeholders in the process of planning and implementation. The collaborative efforts have been instrumental in the institutional progress and achieving the higher goals in efficient leadership and management of the college.

Institutional Values and Best Practices

Government Shyam Sundar Narayan Mushran Women's College promotes institutional values and ethics in such a way that not only helps in developing students' intellectual knowledge but also help in establishing them as responsible and useful citizen. Being the only women's college in the district, the institution has a women centric approach and aims at women empowerment, enrichment and enlightenment. The institution concerns for environmental conservation and promotes eco-friendly green campus along with a ban on the use of plastic. We organize various lectures and workshops that can evoke the feelings of the love for nature and environmental conservation among students. The institution has a beautiful garden having almost 200 big trees along with many other small plants. Department of Home Science also maintains a kitchen garden along with the collection of herbal plants. The institution is an arts college, it has negligible laboratory waste. Most of the waste comes out in the form of dry leaves of the trees which is used in the form of fertilizer in the institution.

Under the head of best practices, we have two best practices a) celebrating women's empowerment week and b) spiritual and cultural cell which promote our vision. The celebration of women empowerment week gives an opportunity to our students to explore their hidden talents and qualities and provides a platform for their holistic development while spiritual and cultural cell helps in enhancing their inner strength. It connects our students with the deep roots of Indian culture and motivates them to imbibe our cultural heritage through spiritual books, charts, posters etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT SHYAM SUNDAR NARAYAN MUSHRAN WOMEN'S COLLEGE
Address	In Front of Central Jail Station Road
City	NARSINGHPUR
State	Madhya Pradesh
Pin	487001
Website	govtgirlscollegenarsinghpur.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Krishna Sharma	07792-236543	9407396144	-	hegsmgcnar@mp.gov.in
IQAC / CIQA coordinator	Yatindra Mahobe	07792-231118	9826369649	-	hegsmgcnar@mp.gov.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	11-07-1982

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Madhya Pradesh	Rani Durgavati Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-08-1992	View Document
12B of UGC	01-08-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	In Front of Central Jail Station Road	Urban	7	2345.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,B A Arts	36	higher secondary	Hindi	900	590
UG	BSc,B Sc Home Science	36	higher secondary	Hindi	120	0
UG	BCom,B Com Commerce	36	higher secondary	Hindi	120	0
PG	MA,M A Sociology	24	UG	Hindi	100	54

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	1	6	0	7
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government			16	
Recruited	7	1	0	8
Yet to Recruit			8	
Sanctioned by the Management/Society or Other Authorized Bodies			6	
Recruited	2	4	0	6
Yet to Recruit			0	

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	3	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		1		1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	590	0	0	0	590
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	54	0	0	0	54
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	128	163	171	204
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	54	66	84	89
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	188	244	299	306
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	37	48	50	45
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		407	521	604	644

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
136	136	136	139	139
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
644	604	521	407	409
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
608	608	534	461	461

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
234	121	118	130	131

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	7	8	8	8

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
55.1	51.07	44.48	29.75	44.9

4.3

Number of Computers

Response: 34

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

As per its status of affiliated institution the college strictly follows the curriculum provided by Rani Durgavati University and Department of Higher Education MP. The institution ensures effective curriculum delivery through a documented process. For the effective curriculum delivery the institute adopts a well planned process by making of a college time table at the beginning of the academic session. The institute strictly follows this timetable to impart knowledge and skills to its students to achieve its goal of academic excellence. Improved teaching practices are adopted by all the departments. To serve the purpose of quality education. The department of Drawing and Painting, Home Science and Psychology conduct practical classes through their well equipped laboratories. The institute also adopts innovative teaching methods and tech savvy pedagogy for better curriculum delivery. The students are instructed through various means like power point presentations virtual classroom etc. The students are also engaged in group discussions, role-play and different types of activities for better understanding of the subjects and to achieve expected learning outcomes. Further the teachers maintain daily diary to keep records of their classes.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution follows the academic calendar provided by the Department of Madhya Pradesh Higher Education. The academic calendar followed by the institution also complements the guidelines provided by the affiliating university of the college. All institutional activities are designed keeping in view the proper implementation of the academic calendar. All academic, cultural and sports activities are carried out as per the calendar throughout the academic session. The internal assessment process in the form of comprehensive continuous evaluation is conducted twice a year along with year end or semester end examination following the calendar. The calendar also gives provisions for semester breaks, holidays and preparation leaves to fulfill the learning needs of the students.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 50

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 02

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2.1

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	31	28	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The issues of Professional Ethics, Gender, Human Values and Environment and Sustainability are of great concern not only for the institution but also for Higher Education Department Madhya Pradesh. Since these issues form a very significant part in the structure of social living, they are being dealt with special care in the curriculum of all subjects provided by the Department of higher education Madhya Pradesh. The institution follows the syllabus provided by the affiliated university that is Rani Durgavati University, Jabalpur and the Department of Higher Education Madhya Pradesh. There are a good number of subjects addressing these issues. For example, the curriculum in Foundation Course has separate papers on Human Values and Environment and Sustainability. Gender issues along with Human Values are addressed in the subjects like Sociology, Home Science, Political Science and others. Professional ethics as well as human

values and gender issues are covered in the curriculum of Economics and Political Science. Apart from this, all these issues are interestingly addressed in the curriculum of Foundation Course 'English' and 'Hindi' through fascinating prose, fiction and poems.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.08

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	11	11	11

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 3.11

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 20

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 47.05

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
644	604	521	407	409

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1240	1240	1090	940	940

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 88.3

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
600	556	477	375	372

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution organises career counselling programme for advanced learners to motivate them for employment and/or taking part in competitive examination. We try to recognize the area of interest of the advanced learners in order to guide them to seek employment in that area. Advanced learners are also motivated to help the slow learners in academics so that teaching learning process can be smoothed for the slow learners. In addition to this the institution under MPHEQI Project funded by World Bank organises remedial classes so that the slow learners can cope up with their subjects in a more comprehensive manner lest they should lag behind in teaching-learning process. The remedial classes are organised in a very systematic manner in which every subject teacher first identifies the slow learners of the class and then the chosen students are registered to give them the benefits of the remedial teaching. For the successful implementation of remedial classes teachers use ICT tools and different methods. The students feedback is also collected at the end of these remedial classes to evaluate the entire process.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 81:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In our institution we use various student centric methods for enhancing learning experiences. These methods include group discussions, role play, extempore, brainstorming activities, legal awareness programmes and others. Students take part in these activities enthusiastically which not only help them in developing their personalities but also enhance their learning experiences by making them learn with fun. Apart from it, being the only girls' college in the district, we also work on gender sensitization programs. In this respect we celebrate Women Empowerment Week every year so that our students can learn about their powers and feel proud to be women. Further, the NSS unit of the institution organize a camp at any rural place every year. Here our girls take part in participatory learning processes which make them more efficient to deal with the real situations of life. The institution also ran NCC during 2015-16 and 2016-17

that helped our students to learn discipline. It aroused patriotic feelings among the students. Apart from these activities, the institution is aware about the changing scenario in the field of environment also. We organize plantation programs where students take part and learn to preserve ecosystem. Such programs make them aware of the environmental changes and their role to check this change along with improving environmental conditions.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Although small yet the institution has a well-informed faculty group that is always eager to learn. Our faculties make PPTs and video lectures for teaching learning process. The institution is also equipped with a smart class that helps to take virtual classes. The faculties have been using advanced technical methods since 2015 16 in order to improve learning experience of the students. Even online classes are taken whenever necessary using latest technical methods. This technical advancement was proved all the more beneficial during corona pandemic period. The use of audio-visual methods of teaching make teaching-learning process all the more effective.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 72:1

2.3.3.1 Number of mentors

Response: 09

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 65	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 48.57				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
4	3	4	4	4
File Description	Document			
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document			
Any additional information	View Document			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 1.13**2.4.3.1 Total experience of full-time teachers**

Response: 9

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The institution conducts internal assessment in the form of continuous comprehensive evaluation (CCE). The CCE is conducted twice in an academic year through which teachers are able to evaluate student's performance from multiple dimensions. The institution follows various methods of quizzes, group discussions, written tests etc to conduct their internal assessment successfully. The methods of quizzes, group discussions, etc are transparent and robust in nature and these methods also enable the students to go through with their self assessment in a better way .In the practical subjects like Drawing & Painting, Psychology and Home Science the internal assessment is done through the process of sessions work which evaluates the performance of the students in the practical classes conducted throughout the year. Various parameters like student's attendance, overall behaviour, discipline etc. are also undertaken while evaluating the student's performance through different methods of internal assessments.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**Response:**

Internal examination related grievances are solved at departmental level initially. If it is not found satisfactory at the departmental level then it goes to the examination section and even if the student is not satisfied it goes to the Principal level. The students are free to register their complaints at any level. Generally, institution does not receive grievances still if there is any; they are solved without any biasness. Since examination is a very sensitive matter the students are also given the autonomy to directly go to the principal if they find any discrepancy with them. External examinations are conducted by the university

and the students grievances related with these examinations are also addressed by utmost care by the college level examination cell. The student facing any problem like withheld result are immediately resolved by providing them a covering letter and required documents for the further process.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The institute being affiliated to the University follows the general learning outcomes of various programs stated by the University. However the institution also States the course outcomes under various programs offered by it. The generalised version of the course outcomes stated by the University is as follows

Aims of Master Degree Programme:

The University undertook the Post Graduate Programme in Arts with a view to instill in the students besides the acquisition of basic knowledge of specific courses, in-depth knowledge of fundamental subjects necessary for the dissemination of information related to basic life skills, such as communicative skills in major languages of the Mahakaushal region, employment related skills, inculcation of proper attitudes and moral values, lifelong learning skills, etc.

III. Graduate attributes:

Disciplinary knowledge of the Programme undertaken for the study

Knowledge of the Language undertaken for the study

Communication skills of the language undertaken for the study

Critical thinking

Analytical reasoning

Problem solving

Research-related skills

Self-directed learning

Multicultural competence

Moral and ethical awareness/ reasoning

Digital literacy

Leadership qualities

Lifelong learning abilities

Preparation of students for competitive examination

Preparation of student for research activities

The following methods are adopted by the institution under a well organised mechanism of communication of these course outcomes

The program outcome program specific outcome and course outcomes of the subjects are displayed on the website which can be easily accessed by the students

At the time of the admission the admission committee of the college also council the students and motivates them to act a particular subject by orienting them about the various course outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college adopts various methods in evaluating the level of attainment of the well stated program outcomes and course outcomes. In this respect the Continuous Comprehensive Evaluation (CCE) or Internal Assessment proves to be instrumental by facilitating the teachers in overall assessment of the students. The CCE helps in evaluating the academic performance, subject knowledge and understanding level of the students through different activities like role play, group discussion, quiz etc. The CCE is conducted in each course offered under the programs opted by the students. The students' performance in the project work also serves the same purpose of the institution to evaluate the attainment level of learning outcomes the institution frequently organises various competitions and activities for students in the extracurricular pursuit The students' performance as well as their level of participation in these activities also serve the very purpose of the institution for example, the fine arts students' performance in

competitions related with art and craft help their mentor to assess the attainment level of the respective course outcome. Student tracking program adopted by the college under MPHEQIP, is also a vital tool which helps to assess the attainment level of the program outcomes and course outcomes. The student tracking helps in carrying out the self assessment of the college by monitoring student's progress in regular intervals.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 78.9

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	120	116	126	125

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
228	120	117	130	127

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 12.5

3.1.2.1 Number of teachers recognized as research guides

Response: 01

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	09	09

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Although the college is of a graduate level, where research related possibilities are almost nil and the activity of creating new knowledge is negligible, the process of exchanging knowledge is going on at an uninterrupted way. Organizing lectures and seminars regularly in the institution through various academic programs has been an attempt to create such environment through these programmes, so that the students can be updated on contemporary topics & they develop an intellectual mindset among the teachers and students. In this context, the college organized various activities, seminars and workshops for creating and transfer of knowledge among students.

- On 27th October 2018, a seminar on “Usefulness of Voting in Democratic Empowerment” was organized in the college.
- On 12th March 2018, the IQAC of the college organized a state level seminar on the topic of “Challenges and their Solution of Working Women on Contemporary Scenario”.

During the pandemic situation, the exchange of knowledge was also continuous through various webinars.

- On 23rd August 2020, the college organized a One Day National Webinar on “The Impact of Pandemic on Social, Academic and Mental Scenario, under the umbrella of IQAC and World Bank – Madhya Pradesh Higher Education Quality Improvement Programme”.
- A One day webinar with the library was conducted by the IQAC and MPHEQIP on 10th December 2020 on the topic “Library as a Learning Resource”.
- A one day webinar with the Sports Department was conducted on 15th December 2020 on the topic “Importance of Yoga and Meditation during COVID-19”.
- A One day webinar with Accounts section was conducted on 20th December 2020 on the topic “Importance of TALLY in changing scenario”.

Additionally, the NSS unit, Eco Club and Swami Vivekananda Career Guidance Cell organizes various lecture series, workshops which enhance the transfer of knowledge to the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 03

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 01

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 1.79**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	05	02	03	04

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

SSNM College helps in providing an environment favorable for the holistic development of students.

Extension activities teach a sense of communal responsibility, makes aware young women towards social issues. The NSS unit, the Eco Club, Red Ribbon Club, Swami Vivekanand Career Guidance Cell organize various programmes to aware the students about social responsibility. Some extension activities organized are:

- 1.The NSS unit of the college organizes annual camp in village community for 7 days where the students learn to cope with the daily hardships of camp life and develop the sense of responsibility towards society. They organize various activities and acquire knowledge about contemporary social issues.
- 2.Environment awareness program like plantation, rally, lectures on environment issues are organized.
- 3.Cleanliness program such as Swachh Bharat Abhiyan.
- 4.Health awareness program.
- 5.Blood donation camp.
- 6.Covid appropriate behavior and vaccination awareness.
- 7.Drug de-addiction activities.
- 8.Child protection club: This club is formed under NSS unit where the girls learn about the child right acts and protection rules of the government. Through this programme they learn how to help the NGO's and spread the awareness in this field.
- 9.Voters' awareness drive.
- 10.Cashless transaction programme – This programme was sponsored by SBI which taught the students to learn the various digital processes which will help them to fit themselves in this fast changing digital world.

File Description	Document
Upload any additional information	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 25

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	10	3	3	2

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 53.47

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
291	885	132	160	45

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

<p>3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>Response: 0</p>														
<p>3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00
2020-21	2019-20	2018-19	2017-18	2016-17										
00	00	00	00	00										
<p>File Description</p>		<p>Document</p>												
<p>Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship</p>		<p>View Document</p>												

<p>3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>Response: 11</p>														
<p>3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	11	00	00	00	00
2020-21	2019-20	2018-19	2017-18	2016-17										
11	00	00	00	00										

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has sufficient infrastructure and physical facilities to facilitate teaching learning process. Yet an amendment in the roster is needed so that new posts can be created and new recruitments can be done to systematically conduct the classes and simplify teaching-learning process. The students' strength of the institution generally remains approximately 650 annually. They are accommodated in 1:40 students per classroom. Under B.A. program, the institution has three practical subjects and accordingly three laboratories though we do not have sufficient equipments in the laboratories due to the lack of budget allocation for the laboratories. The government does not have schemes to allocate budget for the laboratories of B.A. courses. Under computing equipments we have computers in the computer laboratory, smart board in the smart class, projector, speaker, podium in the virtual class that help in making students connect with, understand and make use of technology and the distance between teacher and the student can be lessen through new education policy.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Cultural activities are primary conducted under annual function, youth festival and women empowerment week in the institution. There is an open stage in the academic building where cultural activities are conducted. The institution leads in organising cultural and sports activities at district level along with institutional level. The institution has a sports ground of almost 1.5 acre area to facilitate outdoor games. We have sufficient physical facilities and infrastructure for various outdoor games such as kho kho, Kabaddi, volleyball, cricket, badminton and athletics along with indoor games like chess, Carrom and table tennis. In addition to these, the institution periodically conducts Judo training and Yoga training by the trained trainers that help in maintaining not only the physical and mental health of our girls students but also boost their confidence by learning self defence techniques. Sports department of the institution has sufficient foam matting for this purpose. Our trained students participate in sports competitions organised at district level, division level and state level according to the Sports' Calendar of the Government.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 23.08

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 11.91

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.75	1.74	12.24	1.78	5.47

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Government Shyam Sundar Narayan Mushran Women's College has a Manual Library. The Library has a

stock of about 11781 books (UGC + Govt. + SC + ST). The Library particularly renders its services towards SC & ST students who are in the majority in the Institution. Due to the lack of budget and no source of Government for funding, books have not been purchased for last 5-6 Years; only the Books allotted to SC, ST students without any cost and which are given by Hindi Granth Academy, Bhopal, Madhya Pradesh are the source for student reading. Automation process has not yet been done. We are trying to provide an E- library Service to our students for which the process of SOUL 3.0 Software (Integrated Library Management Software) purchasing is going on.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.52

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
.46	.87	.30	.42	.55

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 10.74

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 70

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution tries to update its IT facilities with the help of the funds allocated by the government. The government funds are the only source to update IT facilities which are utilized annually to purchase latest computers, web cameras and other useful equipments. During the session of 2018-19 latest computers, wifi router and other useful equipments were bought to start the e library but due to interrupted internet connectivity and water seepage in the library hall the e library could not be functional. To overcome all of these issues institution is planning to shift the library in the new building which is almost ready to get inaugurated. The institution has made constant efforts in this direction by approaching higher authorities to get the SOUL software and proper internet facilities for the functioning of the e library. Apart from this the institution also has a virtual classroom to facilitate the teaching learning process. Classes in the virtual room are run according to the time table of the Department of Higher Education Bhopal Madhya Pradesh through live telecast. Students are benefited by these classes. Under IT facilities, the institution provides the facilities of computers, smart boards, projector, virtual system etc. These are updated periodically to keep them in working condition. In the administrative building, virtual classes are conducted through SWAN connection following the instructions of the Government.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 19:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 10.03

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
.60	1.73	12.24	1.78	5.47

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Apart from it a maintenance committee is also functional in the institution. The committee looks after the breakage of infrastructure and accordingly makes arrangements for the repair of laboratories, library, sports equipment, tube lights, walls, windows etc. In order to look after the maintenance of labs, there is also an arrangement of lab attendants in the institution. These lab attendants fulfill the responsibility of cleaning and maintenance of the different equipment in the department. Each department with the lab also maintains a stock register in which an entry of all the equipments is kept along with the physical verification of those equipments each year. All the rooms, corridors and halls etc. are cleaned every day. We also maintain the cleaning of water tanks in the college periodically. Sports activities are very important to maintain physical and mental health of the students. Keeping in this mind the institution remains active in sports activities. Our sports ground is spread in 1.5 Acre area which is guarded by boundary wall. The maintenance of the sports ground is periodically done that ensures sports activities without any hindrance.

The institution always strives to provide academic and other facilities for the students. We have 3 laboratories in the Departments of Drawing and Painting, Home Science, Psychology. Apart from it we also have computer laboratory. These laboratories are operated according to the academic calendar as well as student's requisite. The faculty of the institution try to motivate the students to make full use of these laboratories while making teaching and learning process more interesting. While working in these laboratories students are also motivated to be self employed along with guidance to prepare for employment of their own interests. The equipments of the laboratories are taken care of by lab assistants periodically by keeping them clean and in working condition. Though there is a lack of budget allocation for the maintenance of laboratories yet despite less resources, the college stands on the laboratories. In addition to these the institutions has a library that works as the backbone of the institution. A person is appointed from the Janbhagidari fund for the cleanliness and maintenance of books and other materials. The library has an adequate number of books and journals to fulfill the thrust of knowledge of students of institution. We also have a reading room to facilitate our students. The faculty of the institution also makes use of the library for academic updation and to prepare their classes. The library of the institution provides free books and stationeries to the students of Schedule Caste (SC) and Schedule Tribe (ST) under the arrangements of Government. The work of Library updation is going on which is expected to be finished in near future as it is hampered due to the lack of internet facility in the library. Continuous efforts are being made for providing internet facility in the college campus so that the girl students can become familiar with the technology.

The institution has 16 computers in the computer laboratories that help the students to keep connected with the technology and enhance their practical knowledge. There computers are also updated time to time for their maintance. The institution has 13 classrooms in total which are kept clean every day. Lights and fans

are kept in the working condition in the rooms for the convenience of our students. For all these, a maintenance committee is also formed at the college level to keep a check on maintenance activities and make them easy.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 72.84

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
420	416	392	307	325

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description

Document

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the

following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 21.31

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
225	307	00	00	85

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years											
Response: 0.8											
5.2.1.1 Number of outgoing students placed year - wise during the last five years.											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>03</td> <td>00</td> <td>02</td> <td>00</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	00	03	00	02	00
2020-21	2019-20	2018-19	2017-18	2016-17							
00	03	00	02	00							
File Description	Document										
Upload any additional information	View Document										
Details of student placement during the last five years (Data Template)	View Document										

5.2.2 Average percentage of students progressing to higher education during the last five years	
Response: 82.05	
5.2.2.1 Number of outgoing student progression to higher education during last five years	
Response: 192	
File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/
--

Civil Services/State government examinations, etc.)**Response:** 20**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	00	00	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	03	01	00	00

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****Response:** 6**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	03	01	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Institution has utmost faith in the strength of its students. The student are the great puritanical and so they actively participate in different administrative co-curricular and extra-curricular activities. There has been and established students' counsel that works as an asset to the institution. The students' counsel is committed to the welfare of the students and works as a bridge bit been teachers and students. The institution also allow students representation in its Janbhagidari samiti in which students are allow to become members along with its other distinguished members. In this way the institutions maintains transparency and fairness in its various decisions. To promote the students participation and their active representation, the institution also have alumni association that helps building strong relationship between the institution and its former students. Apart from this the students are assigned some duties during various sports. Cultural and academic activities held in the institution. It encourages them to take up responsibilities that ultimately helps in enhancing there personalities.

The Institution has utmost faith in the strength of its students. The student are the great and so they actively participate in different administrative co-curricular and extra-curricular activities. There has been an established Students' Counsel that works as an asset to the institution. The students' counsel is committed to the welfare of the students and works as a bridge between teachers and students. The institution also allows students' representation in its Janbhagidari Samiti in which students are allowed to become members along with its other distinguished members. In this way the institutions maintains transparency and fairness in its various decisions. To promote the students participation and their active representation, the institution also have alumni association that helps building strong relationship between the institution and its former students. Apart from this the students are assigned some duties during various Sports. Cultural and Academic Activities held in the institution. It encourages them to take up responsibilities that ultimately helps in enhancing there personalities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution

participated during last five years (organised by the institution/other institutions)**Response:** 15.2**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	18	17	18

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

The institution has a well established alumni association. Although the alumina association of the institution could not be registered (till March 2021) yet it has been working as an important part of the institution for years. The alumni are invited at least twice a year for formal meetings in order to seek their suggestions for the improvement of the institution. We also try to maintain a connection between our former and current students so that our current students can take benefit of the experiences and knowledge of our former students. Alumni are a great help in providing personal counselling for employment purpose in informal manner. Moreover, the institution gets financial help for its development from our former students.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision statement of Government Shyam Sundar Narayan Mushran Women's College Narsinghpur is **Women's Enrichment Enlightenment and Empowerment**. Our vision of creating enlightened, dynamic and self-reliant individuals who will spread happiness and prosperity in family and society is reflected in our day to day governance policies and action. The leadership and governance policies at Government Shyam Sundar Narayan Mushran Women's College based on participative management and decision making is committed for attaining the vision and mission of the college. The college motto '*yogah karmasu kaushalam*' is a great verse of Bhagwad Geeta which implies 'excellence in action is yoga'. This motto of the college serves as the guiding force in policies and actions towards achieving the following mission :-

- To provide adequate knowledge necessary for the fullest development of latent potential.
- To develop a spirit of self Reliance creating consciousness for goal-oriented activity and scientific management of time.
- To arouse a sense of curiosity for generating skills to gain speed and efficiency in the tasks performed.
- To develop right attitude towards work interpersonal relationships and new developments in the field of science and technology.
- To generate a spirit, which will lead to respect for nature and the beauty inherent in a small and big things
- To develop conviction that peace is a result of dedication to truth, goodness and beauty.

Perspective plans towards accomplishing the vision and mission of the college

- Construction of new building for facilitating the use of new library & seminar hall for better teaching and learning.
- Introducing new courses which will also help in increasing overall student's strength.
- Introducing add on /short term courses and vocational courses under Swami Vivekanand Career Guidance cell for a learning experience enriched with skill enhancement.
- Upgrading classrooms with advanced ICT tools
- Facilitating students and faculty exchange programs and internships by signing MoUs with neighboring institution & industries.
- Building strong relationships with alumni and stakeholders for fund mobilization placement opportunities and innovative ideas.
- Creating environmental consciousness amongst students and faculty by promoting tree plantations, cleanliness campaigns and energy conservation programs.
- Spreading awareness about physical and mental health, personal hygiene and stress management among all stakeholders.
- Providing various facilities like girl's common room, canteen, sanitary vending and disposal machines etc

In addition to their teaching responsibilities the faculty members as academic coordinators, conveners of several committees of the staff council, nodal officer, teacher in charge etc has an integral role in the management and decision making bodies of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution practices decentralization and participative management by giving representation to its staff members in various college level committees and other forums. All the members of staff participate in two or more committees either as a coordinator, convener or a member. By engaging all the staff members in overall functioning of the college these committees forms the backbone of the college. The Purchase Committee, Income Tax Committee, Jan Bhagidari committee, World Bank Rusa committee, UGC, Anti Ragging Cell Women Harassment Cell and CM helpline Center etc are few important committees headed by teachers fulfilling their executive responsibilities. There are also committees that nurture discipline, spirit and patriotism such as NSS, Swami Vivakanand Career Guidance, Discipline Committee, Women Empowerment Week Committee in form of Cultural Committee in which staff members are given representation responsibilities to conduct student centre activities. Another noteworthy case of participative management is students' representation in few important committees who are assigned various responsibilities and therefore are involved in supporting the administrative, academic and extracurricular aspects of the college. Another case of practicing decentralization and participative management was conducting a seminar on "Challenges and Remedies for Working Women in Current Scenario" which was organized during academic session 2017-18 . A meeting was held in which all the stakeholders were invited with an objective to organize a program in a well-planned manner .Different committees like Registration Committee, Stage Decoration Committee, Refreshment Committee, Media Management committee, etc was formed and decisions were taken in this meeting.Both teaching and non-teaching staff along with students were given representation in all the committees. Due to proper delegation of work all the stakeholders played active role in making the program successful and thus showcased perfect example of participative management and decentralisation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed**Response:**

One activity successfully implemented based on the perspective plan laid out in last five years is the newly constructed building of the college in the area of 686.57sq.m. The construction of this new building is a result of continuous efforts undertaken in the last five years. In the initial stage two teachers from the staff attended the training program conducted by IIM Indore during the year 2018-19. The teachers after completion of their training presented the internal development plan for the construction of building, required furniture and useful equipments keeping in view the future requirements . This IDP was approved after few modifications and as a result of this the memorandum of understanding was signed between the Department of Higher Education, Government of Madhya Pradesh acting through its Project Director and Commissioner Department of Higher Education and the college through principal on 23-07-2019 In the sequence of these events the total amount of 2,52,97027 was sanctioned under MPHEQIP of World Bank for new construction and renovation in May 2020. The plan for construction was designed, checked and approved by Design Mart, Bhopal (consultant) and Apoorv Dhonde Engineering Consultants. The project started in October 2020 after the plan approval in September 2020 and is still ongoing under Madhya Pradesh Housing and Infrastructure Development Board.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**Response:**

The institution has a decentralized organizational structure .The organogram of the institute displays Madhya Pradesh State Government as its governing body and is at the top of the hierarchy. The next in the hierarchy is Rani Durgavati Vishwavidyalaya, Jabalpur which is the affiliating university and the patron institute for overall teaching, learning and evaluation process. The Principal is the head of the institution who also plays the role of the chairperson of the IQAC. The IQAC of the college is fully functional and consistently works for the quality enhancement through improving academic and administrative performance of the institution. The Principal of the college delegates powers to its subordinates by constituting various college level committees. In order to support the administrative, academic and extracurricular aspects of the college and to encourage cooperative work culture both teaching and non teaching staff are given representation in these committees. The committees are divided into various heads and subheads like academic, administrative and co curricular. The major committees under these heads are Purchase Committee, UGC, Admission Committee, World Bank MPHEQIP, Examination Committee, NSS, etc. The committees of NSS, Swami Vivekanand Career Guidance, Eco Club are dedicated towards conducting extracurricular activities in the college. In few committees students are also given representation in order to practice decentralization and to encourage student's participation in purpose

oriented activities of the college. The college also has statutory cells like Anti Ragging Cell, Women Harassment Cell and Grievance Redressal cell. The duties performed by all these committees are directed towards welfare of the students which are the key element of the institutional organizational structure.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution being governmental in its nature has all the welfare schemes provided by the government itself. The institution is completely committed towards welfare of its teaching and non teaching staff and therefore implements various policies in this respect. The welfare measures taken by the institution are as follows

*The college ensures that salaries are disbursed timely and reimbursement of allowances are processed on time.

*The government provides child care leave, maternity leave, medical leave keeping in view the needs of the employees.

*The college also provides benefits of leave encashment, gratuity, pension, NPS, GIS to fulfill the post retirement needs of employees.

*The government scheme of compassionate appointment for the dependent of government employee is

also successfully implemented through the college administration.

*The college also organizes short term courses, brainstorming sessions and awareness programs for the staff in order to achieve the goal of capability enhancement by sharpening their skills.

*The college also organizes annual medical camp in which it provides free health checkup to its staff members.

*The spacious and airy rooms in the green campus of the college provides healthy and clean environment conducive for enhancement of productivity at work.

*On various occasions the college also allows collection of funds amongst the members of staff to support financially needy employees like peons, guards, workers etc

*The college has a tea club to create friendly and cooperative environment for the staff members who come together to enjoy tea/coffee in the break time.

*The kitchen facility provided by the Department of Home Science in the college serves as an additional benefit to the employees who especially in the covid pandemic fulfilled their refreshment needs in the absence of canteen and outside shops.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description**Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 35.36**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
08	01	00	00	05

File Description**Document**

Upload any additional information

[View Document](#)

Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)

[View Document](#)

Details of teachers attending professional development programmes during the last five years

[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

The college follows the guidelines of the Department of Higher Education, Madhya Pradesh for the performance appraisal of the teaching and non teaching staff. Performance appraisal of teaching staff is based on annual performance appraisal report proforma as per UGC regulations for CAS promotion which is filled and submitted by the teaching staff at the end of every academic session. The proforma consists of three parts in which it includes teacher's information on every aspect related to their performance. This Performa comprises of general information and academic background, assessment based on performance under teaching, research activities, student related activities, creation of ICT mediated teaching learning pedagogy and development of courses, research and consultancy, patents policy documents and awards/ fellowships and details of presentation in seminars , conferences etc. The principal in coordination with IQAC coordinator scrutinizes the proforma and recommends for further promotion. The non teaching staff which includes Librarian, Sports officer, Accountant, clerical and other support staff are also asked to fill and submit their respective proforma in order to carry performance appraisal and to fulfill the UGC guidelines for further promotion.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

To ensure transparency in the financial records the institution conducts regular internal financial audit of the college book of accounts .In this respect two types of financial audits are carried out by the institute with the help of chartered accountant and Auditor General. To conduct its internal financial audit the college takes the help of a well qualified and practicing chartered accountant. The chartered accountant annually gives the financial report of the institutional bookkeeping records and account statements. In this process the chartered accountant meticulously audits the balance sheet, Janbhagidari fund income and expenditure and receipt and payment account. This process of audit also prompts the accou nts section to maintain transparency in the financial records and to record corresponding documents of every financial transaction. For the year 2020-21 the MKG Company of chartered accountant submitted the audit report to the college. after auditing the finance related documents for all the transactions during the year. Along with this for the proper functioning of the institution an audit by Auditor General is also carried on whenever a principal gets retired. The auditor general after auditing all the financial transactions which took place during the tenure of the principal submits the signed audit report to the college for meeting all the required norms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**Response:** 27.57

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.82	5.14	4.72	4.13	4.76

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The main source of college funds is in the form of State Government funds which are received for different purposes to facilitate proper functioning of the college. The State Government funds are received by the college for providing scholarship to socioeconomic backward students, implementing various Government schemes through Swami Vivekananda Career Guidance and Personality Development Cell, NSS etc. The college also receives funds from Janbhagidari and Alumni Association which are thoughtfully utilized for the betterment of the college. To fill the gap which has arisen due to vacant posts of regular staff, the college appoints teachers, computer operators and housekeeping staff from Janbhagidari fund. Funds are also generated from student's fees and self financed courses which are another source for resource mobilization. The college in the recent years has also received funds from World Bank under Madhya Pradesh Higher Education Quality Improvement Program of Madhya Pradesh State Government for conducting various activities like remedial classes lecture series student tracking extra for the benefit of the students. Under the same project the college has also received funds for construction of new building renovation of old building and furniture.

For efficient and optimum utilization of available resources, the conveners of various committees and academic coordinators present their requirements to ensure maintenance of library classrooms, computers, equipments etc and for smooth functioning of activities which are undergoing in various committees. In this respect the college has committee which scrutinizes the requirement submitted and then send it for further approval. The college level purchase committee follows the rules of purchase and procurement of funds to ensure transparency in the entire process. All financial bills are processed in accounts section for optimum utilisation of allocated funds.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The two practices institutionalized with IQAC initiatives are

1) Skill development

2) Conducting of Seminars /webinars

1) Skill Development

The IQAC takes initiative in institutionalizing the practice of skill development in order to upgrade their human resources as well as their students. Skill development which is a vital tool to empower people has always been the priority of the college. In the previous year's various programs for students on fashion designing, agriculture based employment and food preservation workshop were conducted in collaboration with the department of home science under aegis of IQAC. Women empowerment being the vision of the college has always been prompted by IQAC in the form of conducting programs for skill enhancement so that new employment avenues can be opened for young women and the socioeconomic backward girls coming from rural background get access to decent skilled work in long run. Moreover the IQAC of the college also ensures faculty enrichment by enhancing professional education and competence through organizing computer training programs and brainstorming sessions for both teaching and non teaching staff in regular intervals.

2) Conducting seminars and webinars

The IQAC of the college takes initiative in organising seminars and webinars. These seminars address the current issues and promote conducive academic culture by facilitating learning and research. These academic gatherings enable the members of the staff and students to acquire knowledge by sharing valuable information with their peer and eminent scholars who join as subject experts of the related subject. In the recent academic years of 2017-18 and 2018 -19 the college successfully organized one day seminars on the themes of voter's awareness and challenges of working women. In the academic year 2020- 21 due to Covid pandemic online webinars were organized with the IQAC initiative in collaboration with World Bank- Madhya Pradesh Higher Education Quality Improvement Program (MPHEQIP) by library, sports and accounts section of the college. In the same year to evaluate the impact of Covid a webinar was also organised. These type of activities and practices institutionalized by the IQAC of the college facilitates participative management and active academic interaction between the members involved.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college has a well organised system for reviewing the the teaching learning process and learning outcomes the college undergoes a comprehensive evaluation of its teaching learning process through Academic and Administrative Audit (AAA) by Additional Director, Jabalpur Division on regular basis. The AAA serves as a vital tool for evaluating different stages of planning, execution and record keeping under teaching practices and extra curricular activities conducted during the academic session. This also prompts the departmental heads and teaching staff to maintain their daily diary showcasing their teaching work. This practice also promotes proper and timely execution of academic calendar provided by the State Government of MP through academic and extra curricular work delegation among the staff members and departments. The review of learning outcomes takes place through methods of internal assessment which is in the form of continuous comprehensive evaluation (CCE). The CCE is conducted in all papers of each subject opted by the student. The CCE includes in itself the students attendance, academic performance and their involvement in various college level activities. After completion of internal assessment every teacher identify the weak students of their class in order to to conduct remedial classes for them. The IQAC continuously endeavours to introduce reforms in teaching learning methodology through adoption of ICT tools and in teaching learning practices. In the recent times due to Covid pandemic the teaching transformed from offline to online mode which enabled the IQAC to support teachers to use all the possible tools for effective teaching like PowerPoint presentation, virtual classroom, white board applications ,using video lectures under creative commons etc. In this respect the IQAC of the college also intends to upgrade their faculty as a result of which during August 2021 members of teaching staff were motivated to attend FDP on "Best practices in development of e content" organised by Dept of Higher Education, MP State Government.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document



Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Theoretically, it is seen that women are worshipped as god. But practically, the society is patriarchal. This is the reason of conflict between two genders. This is a problem whose solution is expected through sensivity; promote awareness via education and mass awareness. Many programs/activities are conducted in the college which is helpful to achieve these objectives.

Women Empowerment Week – Every year on the occasion of International Women’s Day, Women Empowerment Week is organized. Intellectual, cultural, academic and other activities are performed which provide a platform for the students to showcase their talents and skills. A week long program ends on 8th March. The enthusiastic participation of the invitees, faculty members, staffs and maximum number of students in this programme creates positive energy and builds self-confidence.

Various lectural activities by the personality Development Cell, camps by NSS unit and stage programmes under Youth Festival are organized in the college. Through these programmes, contemporary issues like gender equality are raised to develop the awareness in the society.

Grievance Redressal Cell, Internal Complaint Committee are formed in the college to address the issues faced by the students. The cells provide safe, secure and respectful atmosphere to the students.

The main purpose of these activities are to prepare them against injustice, inequality, partiality, exploitation and aware them that both are equal in all aspects.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Our college has the facility of postgraduate study in the subject of sociology, In addition to this; studies are availability only up to the graduate level of the Faculty of Arts. Apart from this, no subject or course is conducted, any type of biomedical or chemical or radioactive waste is not generated in our college. Most of the waste in the college is in the form of green and dry leaves and the college tries to manage it in various ways like in the solid waste management.

· The solid waste management:- college campus, have about 200 big trees, apart from other plants and flora, the kitchen garden run by Home Science and the medicinal plants collected by Career Guidance Cell generate a large amount of waste in the form of green and dry leaves, in fact this is generated in maximum amount as compared to the other wastes.

· These leaves are collected by the NSS unit of the college as part of regular activities. In the form of cleanliness related activities, the girl students and the staff cleanse the premises and keep these leaves in the compost bin. Regular maintenance of these bins takes place in about six to eight months. Over time, these dry leaves are converted into strong manure, which is called leaf mold & because of its high quality it is also called as black gold. The Career Guidance Cell prepares Vermi Compost by collecting the waste formed by the practical activities of the Department of Home Science and the peels of fruits, vegetables, green leaves and cow dung available around the campus. These compost making activities are multipurpose. It manages the waste generated in the college campus, and the best compost is made which is used for the trees and plants of the college campus and the students of agricultural area from this very cheap easily accessible natural waste. In this way Students are familiarized with the manufacturing process and effects of compost on growth of trees & plants

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college does not implement any such policy, plan or rule, which can give rise to the situation of discrimination, intolerance or inequality. The rules of participation in all academic and extra curriculum activities are the same. In the college, students of different caste, religion, community and different economic social classes study together equally.

Keeping the same order and equanimity, cultural, physical and intellectual activities are organized in the college, in which all the girls participate according to their interests and ability, and get a place according to their capability and performance.

Basically, these activities play the most important role in establishing harmony and equanimity. Therefore, the college organizes many remarkable programs.

Youth Festival: This is a huge event organized every year, in which competitions of international level are organized which comprises of about 22 disciplines. Under this, singing, playing, dance, classical dance related to the folk style of different provinces and stage shows are organized where the students participate together showing the mirror to many different truths of the society. Ek Bharat Shrestha Bharat program also organizes many competitions certifying the integrity and unity of the country. Camps, sports activities,

lectures, extempore, drama etc. organized under NSS also develop a sense of equality and tolerance among the students.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

A democratic system provides rights to its citizens in many ways, so that they can live according to their personal interests and facilities. But this system also determines some moral values and duties in such a way that every citizen can understand that his way of life in any manner cannot be interference for others. Social harmony, peace and order should be preserved for all and the dignity of the country should be protected. The democratic system becomes unwise when the citizens of the country become chaotic towards their rights and neglect their duties. Therefore, it is necessary that the citizens of the country and especially the students define democracy correctly. They should be aware of their rights and duties, and ensure their active participation in this political system. Many such activities are organized for the girl students in the college, which fulfill the above objectives, such as

1. Independence Day and Republic Day Program
2. Birth anniversaries and Death anniversaries of great men
3. Constitution Day
4. Voter Awareness Program, Ek Bharat Shrestha Bharat Program etc.

Under this, many activities, competitions, lectures etc. are organized in the college.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized**Response:** D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**Response:**

Various national and international commemorative days are celebrated in the college to instill constitutional responsibilities, essence of nationalism and unity among the students such as:

1. Republic Day and Independence Day are celebrated in the college by hoisting the Indian flag on 26th January and 15th August respectively.
2. National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Various events such as essay writing, debates and other competitions are organized to empower the young students of the college.
3. Parakram Diwas is celebrated on 23rd January to mark the birth anniversary of Netaji Subash Chandra Bose.
4. National Girl Child Day is celebrated on 24th January to spread awareness against the inequality on women.
5. Eco club of the college organizes various offline and online events to celebrate World Wetland Day on 2nd February.
6. International Women's Day is celebrated on 8th March. On this day, various programmes are organized in the college related to Women Empowerment, gender equality etc.
7. World Environment Day is observed on 5th June. Various competitions like painting, essay writing, poster writing etc. are organized on this occasion.
8. International Yoga Day is celebrated every year on 21st June by the Sports department of the college to teach the students the importance of self-discipline and to improve their mental and physical health.
9. Hindi Diwas is celebrated on 14th September every year to celebrate the implementation of Hindi as the official language of the country.

The college also participates actively in various programs organized by the government such as Swachh Bharat Abhiyan by ensuring proper cleanliness and hygiene in the college premises and toilets, dustbins in campus area, proper sanitation facilities for the students etc.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

The two best practices implemented by the college are:

Best Practice – 1

Title: Women Empowerment

The vision of our college is “Women Empowerment, Enrichment and Enlightenment”. In this context, we celebrate 7 days of women empowerment week, with the first or last day of the program on 8th March, International Women’s Day.

During this week, many events are organized where the teachers and students participate in different programs. The event includes cultural programmes, games, ramp shows, art competition, quiz, extempore, culinary competition etc. Through this program we try to develop the holistic development of their personalities.

Objectives

The Women Empowerment week is observed keeping in mind all the aspects of day to day life performed by a woman. Brain storming activities such as quiz competition, extempore, group discussion, writing competition etc. are organized to increase awareness about the contemporary issues and problems. This helps to develop the mindset of the students to face these challenges at personal level. The main objective of this program is to provide awareness about the issue among the students.

Being a woman, it is natural to have the feminine characters such as cooking, ramp walk, singing etc. in them. The objective of the program is to highlight these characteristics of the students.

Aristotle said “Man is by nature a social animal”. Through this program, mutual coordination, sportsman spirit, leadership qualities etc. are developed in the students to enhance their personalities in the society.

The program also increases teacher student relationship which effects in better classroom teaching.

The Context

Being from a rural background, it was seen that the girls of the college lacked confidence from the beginning. They were not able to express their feelings in public, hesitated to perform on stage or in class. They were confined in themselves. This questioned the overall vision of the program. But with proper guidance, encouragement and co-ordination between the students and teachers, the college was able to fulfill their commitment towards the empowerment of women.

The Practice

Ravindra Nath Tagore said, "The higher education is that which does not merely gives us information, but makes life in harmony with all existence". Keeping these thoughts of Tagore in mind, our college not only provides academic knowledge, but also focusses in giving opportunity to the students to improve their skills and talents.

Evidence of success

These programs helped to lift the confidence of the students. They became more outspoken and were able to express themselves in the society. This also reflected in their academic results. The college kept track and records of their success which were provided to the next batch students. The students who became successful in their careers were invited in the college to share their story and motivate their juniors.

Problems encountered and resources required

While organizing the program, the college had to encounter many problems. Since most of the students were from villages, it was difficult to convince their parents about the social issues. They were not comfortable with their kids to perform on stage. They were made to understand that such programs would help their children to grow mentally, socially and economically. The college provided resources in the form of printed document and pictures to the parents to make them believe in the program.

Best Practice - 2

Title: Cultural and Spiritual Cell

The Objective

The primary objective of the spiritual cell is to provide comprehensive cultural resources and to promote an environment that encourages students in reading habits and an exchange of knowledge between teachers and students. This cell provides knowledge about Indian heritage, cultural and historical values and political background which enriches their mind and soul. It helps in developing a sense of patriotism in the students. This promotes ethical and spiritual value among the students and increases their positive attitude towards life. The objective of this practice is to develop their emotional intelligence.

The Context

Spirituality is the core consciousness of India which gives it a unique position in the world. Spirituality is so deep rooted in Indian culture that even the poorest yearns for salvation more than the wealth. The ancient Indian culture motivates a person more than 50 years to move towards seclusion and renunciation so that he/she can turn towards spirituality and seek peace that is the ultimate goal of human life according to Indian philosophy.

The Practice

The cultural beliefs raised from this spirituality worships nature and its components like trees, rivers, mountains and even animals. It establishes the concept of ecological balance. In Indian homes, no rituals are completed without an offering of fruits, flowers, leaves, water etc. This is a unique example of establishing harmony between man and nature. Spirituality escorts a man towards self-understanding the mystery of universe, to realize the presence of god. In the process of spirituality, a person is able to reach

to the highest level of consciousness where he can realize the reflection of oversoul in his soul. This realization makes him/her to live in harmony with each living being in the earth. That is why Indian philosophy teaches the development of consciousness in place of an extension of materialism. Since we miscomprehend development as materialistic one, we are facing the saturnalia of nature.

Evidence of success

It develops the social interaction among students. They gain mental strength which reflects in their academics. They participate in various seminars and group discussions where they can express their views.

Problems encountered and resources required

Unfortunately, we are ignoring our ancient cultural heritage under the influence of western culture and so called modernization. As a result we are also following the destructive tendencies which are responsible to bring the whole existence in danger.

The establishment of spiritual and cultural cell in the institution purports to connect our students with our ancient spiritual and cultural consciousness. We try to provide them a collection of motivational books and other subject matter like charts, posters, paintings which can make them ready to face worldly challenges with calmness and strength. We try to accommodate study materials related to Indian culture, Veda, Ayurveda, Yoga, matter related with the ancient institutions of Nalanda and Takshashila, the condition of higher education in India, philosophical theorist, reformer movements, thinkers like Shankaracharya, Buddha, Mahaveer, Vivekananda, Kabir, Meera, Indian folk dance, music etc. The main aim of this cell is to connect the students with cultural roots of Indian and make them aware of their heritage that is scientific, creative and excellent.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Shyam Sundar Narayan Mushran Women's college is distinct in itself as it is the only institute of the district exclusively dedicated towards Women's education. Its nearness from Railway station and bus stand makes it more approachable for female students daily coming from neighboring villages. It is comparatively one of the most secure and hassle free institution in the district which provides

learning opportunities to those female students who are not able to cope in the co-ed environment. The policies and programmes of the college are more women centric. Various activities under “Women’s Empowerment Week” and “Beti Bachao Beti Padhao” are organized regularly to promote women’s empowerment and holistic development of their personality. We strongly believe in the age old dictum that “Knowledge is Power”. Acquisition of knowledge leads to emancipation. We visualize our students as active agents who work towards eradication of gender inequality in the society as they become empowered by acquiring knowledge through higher education. The college is the only institute in the district to have a department of drawing and painting headed by Dr. Yatindra Mahobe, who has received numerous awards and recognitions at national and international level. Collage painting is one of his noteworthy art. His contribution in this field has brought immense pride and laurels to the college. The college is also significant as it is the only institution in the district to have a Department of Home Science. Since the subject is more related with the female students, it is helpful for them to build a successful career in this field.

The college is related with the female students it also tries to assist them in building a successful career through skill development. In order to give it a practical shape, the Department of Home Science organizes a "**Food Processing and Preservation Workshop**" every year under the aegis of IQAC. The workshop aims at making our girls skilful in attaining self employment . During this program, students are taught the techniques of food processing and preservation; the students bring raw materials (like tomatoes, mangoes, fenugreek leaves etc) which is then processed and preserved for final consumption(as tomato ketchup, mango powder, pickles, jellies, frozen peas and sweet corn etc). In this way the college helps them to be self employed through skill development.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The HEI cares for the holistic development of the students. Our students enthusiastically take part in self-defence training, NSS camp, Judo training, cultural programs, sports activities and others. They form part of the different committees run in the institution. We are succeeding in enhancing our students' strength each year due to our progressive attitude. We are renowned for having two distinct subjects of Drawing and Painting and Home Science. Our faculty of Drawing and Painting is par excellence and won various international and national awards. We were accredited with the 'B' grade during last NAAC visit. We have also received financial assistance from the World Bank and state government due to this grade and that amount was used for the development of the institution. If we are able to receive even better grade this time, we will strive more to excel in hitherto neglected arenas such as self-employment and placement of our students.

Concluding Remarks :

Government Shyam Sundar Narayan Mushran Women's College is the affiliated HEI of Rani Durgavati University, Jabalpur, Madhya Pradesh, Founded in the year 1982. The institution is spread in an area of 7 acres. The green and peaceful ambience of the institution makes studies more interesting. The institution has 6 permanent teachers, 1 regular sports officer, 1 regular librarian, one guest faculty and 2 Janbhagidari teachers to facilitate teaching learning process. Various committees of the institution instil a climate of security, employment opportunities and amiability in the premises. The institution leads the district in cultural activities and our students also participat up to state level sports competitions. We organize various academic and extension activities for the holistic development of the students. The faculty of the institution form part of various academic bodies and assist in curriculum development and assessment of the affiliating university. Slow learners are given special care through remedial classes. Final year students of UG and PG courses are given projects that provide an opportunity to expose with research experience through field work. As far as the infrastructure and physical facilities of the institution are concerned, we have 13 well-furnished classrooms, 1 computer lab, 1 sports ground, Indoor games facility, 1 gym, 3 laboratories, 1 library, 1 reading room, 1 Spiritual and Cultural library and one office along with smart class and virtual class to fulfil the requisites of students, teaching and non-teaching staff. In order to assist financially weak students, the institution renders various scholarships as per government norms. We ensure students' support and progression by giving them an opportunity in participating in students' election and alumni association. The institution extensively uses are governance tools provided by Madhya Pradesh State government to smoothen its functioning at various levels. The institution promotes values and ethics that necessitates overall personality building of the students. Whereas the celebration of women empowerment week aims at women empowerment and enrichment, The Spiritual and cultural library works towards their enlightenment and makes them imbibe our cultural heritage and face the challenges of life calmly. In this way institution works towards excellence.

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT SHYAM SUNDAR NARAYAN MUSHRAN WOMEN'S COLLEGE

Assignment Date : 15/10/2021

Number of Clarifications : 10

AISHE ID : C-33430

Last Date : 30/10/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>136</td> <td>136</td> <td>139</td> <td>139</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/dynamic_1631551092_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	136	136	136	139	139	1.3.2	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.	<p>Semester system was applicable in the session 2015-16 and 2016-17. Courses are being conducted under the annual system from the session 2017-18. The link of all the syllabus copy is being uploaded and sent. http://govtgirlscollegena1636805214-sms.pdf (http://govtgirlscollegena1636805214-sms.pdf)</p> <p>Supporting Document :</p> <p style="text-align: right;">syllabus link.xlsx (https://assessmentonline.naac.gov.in/storage/)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
136	136	136	139	139										

<p>1.2</p>	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="259 175 1127 298"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	4	4	<p>1.2.1</p>	<p>Provide prospectus of program (name of the program) for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document :</p> <p style="text-align: right;">1.2 extended profile.pdf (https://assessmentonline.naac.gov.in/storage)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
4	4	4	4	4										
<p>2.1</p>	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="259 779 1127 902"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>644</td> <td>604</td> <td>521</td> <td>407</td> <td>409</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/dynamic_1631083292_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	644	604	521	407	409	<p>1.2.3 4.3.2 1.3.3 2.3.3 4.2.4 3.4.4 5.1.2 2.2.2 5.1.1 5.1.4</p>	<p>Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>A five-year admission list is being sent after being certified by a competent officer, please take the trouble of accepting it.</p> <p>Supporting Document :</p> <p style="text-align: right;">2.1 extended profile.pdf (https://assessmentonline.naac.gov.in/storage)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
644	604	521	407	409										

<p>2.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 204 1129 326"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>608</td> <td>608</td> <td>534</td> <td>461</td> <td>461</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/dynamic_1631012864_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	608	608	534	461	461	<p>2.1.2</p>	<p>"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide the letter from State government / Central Government/ Board of</p>	<p>According to the admission rules announced by the Higher Education Department, Govt. of Madhya Pradesh in 2016-17,2017-18,2018-19,2019-20-2020-21, reservation rules are followed in the college.</p> <p>Supporting Document :</p> <p style="text-align: right;">2.1.2. Reservation Policy.pdf (https://assessmentonline.naac.gov.in/storage)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
608	608	534	461	461																				
<p>2.3</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 813 1129 935"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>234</td> <td>121</td> <td>118</td> <td>130</td> <td>131</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 1016 1129 1138"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>120</td> <td>116</td> <td>126</td> <td>119</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per metric profile 2.1.2</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/dynamic_1631084019_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	234	121	118	130	131	2020-21	2019-20	2018-19	2017-18	2016-17	1	120	116	126	119	<p>5.2.2 5.2.1</p>	<p>Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 signed by controller of examination.</p>	<p>The five-year list of final year students signed by the examination controller is being sent.</p> <p>Supporting Document :</p> <p style="text-align: right;">2.3 extended profile.pdf (https://assessmentonline.naac.gov.in/storage)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
234	121	118	130	131																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	120	116	126	119																				

<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 177 1129 298"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/dynamic_1630675138_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8	7	8	8	8	<p>6.3.4 3.1.2 2.4.1 4.2.4 3.3.3 6.3.2 2.4.2 2.2.2 2.4.3 3.3.2</p>	<p>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document :</p> <p style="text-align: right;">3.1 extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/dynamic_1630675138_3171.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
8	7	8	8	8										
<p>3.2</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 781 1129 902"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/dynamic_1631002350_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	12	12	12	<p>2.4.1</p>	<p>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document :</p> <p style="text-align: right;">3.2 extended profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/dynamic_1631002350_3171.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
12	12	12	12	12										

<p>4.1</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 13</p>	<p>4.1.3</p>	<p>Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.</p>	<p>The Total Classes in the College are 12 including seminar hall. 03 classes are with ICT facility. http://govtgirlscollegenar1631609407-sms.pdf (http://govtgirlscollegena1631609407-sms.pdf)</p> <p>Supporting Document : 4.1.pdf (https://assessmentonline.naac.gov.in/storage/4.1.pdf)</p>																				
<p>4.2</p>	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="259 753 1127 873"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>55.1</td> <td>51.07</td> <td>44.48</td> <td>29.75</td> <td>44.9</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="259 954 1127 1075"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5.75</td> <td>1.74</td> <td>12.24</td> <td>1.78</td> <td>5.47</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report of Expenditure excluding salary by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	55.1	51.07	44.48	29.75	44.9	2020-21	2019-20	2018-19	2017-18	2016-17	5.75	1.74	12.24	1.78	5.47	<p>4.4.1 4.1.4</p>	<p>"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. Also provide a statement showing the total expenditure excluding the salary component for each of the years</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document : 4.2 Extended.pdf (https://assessmentonline.naac.gov.in/storage/4.2.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
55.1	51.07	44.48	29.75	44.9																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
5.75	1.74	12.24	1.78	5.47																				

4.3	Number of Computers HEI Input : 34	4.3.2	Provide the Stock register extracts/invoice copy duly certified by competent authority.	The information sought by you is being sent along with supporting documents Supporting Document : 4.3 extended profile.pdf (https://assessmentonline.naac.gov.in/storage)
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← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT SHYAM SUNDAR NARAYAN MUSHRAN WOMEN'S COLLEGE

Assignment Date : 15/10/2021

Number of Clarifications : 56

AISHE ID : C-33430

Last Date : 30/10/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.1.3_1631346861_3171.xlsx) Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.1.3_1631352364_3171.pdf) Link for Additional information (http://govtgirlscollegenarsinghpur.com/assets/uploads/aqar/aqar-1631723290-sms.pdf) 	<p>Provide Letters of Dr. Yatindra Mahobe from the affiliating university to the faculty for setting question paper for UG/PG programs.</p>	<p>In the column 2 of setting of question Paper for UG and PG programs, under academic session 2018-19. The body in which Dr. Yatindra Mahobe participated was Govt. Autonomous Mankuwar Bai Arts and Commerce Colleege Jabalpur. which</p> <p>Supporting Document: 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>

1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 02</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.2.1_1632824640_3171.xlsx)</p>	<p>Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 100340_18679 (https://assessmentonline.naac.gov.in/storage/app/hei/cl)</p>										
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="231 659 1076 781"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.2.2_1632045266_3171.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.2.2_1632828547_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	0	0	<p>Provide Summary report of Beauty Parlor for 2018-19 and 2019-20 along with duration and list of students enrolled.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	1	1	0	0									
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 1187 1076 1308"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>31</td> <td>28</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.2.3_1632046271_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	31	28	00	00	<p>Provide the certificate of any 20 students enrolled in Beauty Parlor for 2018-19 and 2019-20.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 2018-19_2019-20.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfi)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	31	28	00	00									

<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 274 1076 394"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.3.2_1631609985_3171.pdf)</p> <p>2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.3.2_1631611605_3171.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.3.2_1631610042_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	01	01	11	11	11	<p>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 1.3.2_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarific)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
01	01	11	11	11									
<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 20</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.3.3_1631355673_3171.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.3.3_1631354954_3171.pdf)</p>	<p>Provide Internship completion certificate / project work completion certificate of Hemlata Vishwakarma Sapna Thakur Akriti Chouksey Archna Rai Arti Mehra Deeksha Mehra Deepika Dehariya Geeta Sahu Hemlata</p>	<p>Project Work (Session 2020-2021) During session 2020-21 the project work in sociology was conducted keeping in view the spread of pandemic and therefore the students were not sent to the related institutions. The Students were aided to</p> <p>Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>										

<p>1.4.1</p>	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students 2) Teachers 3) Employers 4) Alumni</p> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.4.1_1632554377_3171.pdf)</p>	<p>DVV has not consider provided unsigned feedback report by HEI.</p>	<p>The information sought by you is being sent by signing from the principal.</p> <p>Supporting Document: Feedback.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/1632554377_3171.pdf)</p>
<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/1.4.2_1633688612_3171.pdf) 2.URL for feedback report (http://govtgirlscollegenarsinghpur.com/assets/uploads/aqar/aqar-1633689331-sms.pdf)</p>	<p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal.</p>	<p>http://govtgirlscollegenar1636630305-sms.pdf (http://govtgirlscollegenar1636630305-sms.pdf)</p> <p>Supporting Document: 1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/1633688612_3171.pdf)</p>

<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>644</td> <td>604</td> <td>521</td> <td>407</td> <td>409</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1240</td> <td>1240</td> <td>1090</td> <td>940</td> <td>940</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.1.1_1631204424_3171.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.1.1_1631266014_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	644	604	521	407	409	2020-21	2019-20	2018-19	2017-18	2016-17	1240	1240	1090	940	940	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "</p>	<p>The information sought by you is being sent along with supporting documents.</p> <p>Supporting Document:</p> <p style="text-align: right;">2.1 extended profile & 2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
644	604	521	407	409																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
1240	1240	1090	940	940																			

<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 302 1078 423"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>600</td> <td>556</td> <td>477</td> <td>375</td> <td>372</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="229 480 1078 602"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>608</td> <td>608</td> <td>534</td> <td>461</td> <td>461</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per extended profile 2.2</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.1.2_1631206494_3171.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.1.2_1631266037_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	600	556	477	375	372	2020-21	2019-20	2018-19	2017-18	2016-17	608	608	534	461	461	<p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OBC. SC and ST cell</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document:</p> <p style="text-align: right;">2.1.2. Reservation Policy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
600	556	477	375	372																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
608	608	534	461	461																			
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the appointment letter of Smt. Sandhya Deo Smt. Krishna Sharma Dr. Swati Chandorkar# Dr. Yatindra Mahobe Smt. Lalla Bai Lodhi Smt. Tulika Gautam Dr. Deepika Chakraborty Dr. Pragya Gupta# Dr. Ratna Johari for 2020-</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document:</p> <p>2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>																				

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 09</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.3.3_1632219899_3171.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.3.3_1632219767_3171.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.3.3_1632219940_3171.pdf)</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2020-21.</p>	<p>The HEI did not receive any instruction to form mentor list yet the institution forms a committee in which the subject teachers are made mentors for the students of their subjects. The list is already provided in SSR and is further attached</p> <p>Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>										
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.4.1_1632223498_3171.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.4.1_1632223710_3171.pdf)</p>	<p>Provide Sanction letters of Smt. Sandhya Deo Smt. Krishna Sharma Dr. Swati Chandorkar# Dr. Yatindra Mahobe Smt. Lalla Bai Lodhi Smt. Tulika Gautam Dr. Deepika Chakraborty Dr. Pragya Gupta# Dr. Ratna Inhari for 2016-</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.4.2_1632298895_3171.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.4.2_1632299272_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	3	4	4	4	<p>Provide Doctorate Degree of Dr. Swati Chandorkar for 2020-21 awarded by UGC recognized universities.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: P.hD Degree Chandork mam.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
4	3	4	4	4									

<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.4.3_1632223065_3171.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.4.3_1631271809_3171.pdf)</p>	<p>Provide experience letter of Smt. Sandhya Deo Smt. Krishna Sharma Dr. Swati Chandorkar# Dr. Yatindra Mahobe Smt. Lalla Bai Lodhi Smt. Tulika Gautam Dr. Deepika Chakraborty Dr. Pragya Gupta# Dr. Ratna Johari for 2020-</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 2.4.3 h.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifi)</p>
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2.6.3 **Average pass percentage of Students during last five years****2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	120	116	126	125

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	120	116	126	119

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
228	120	117	130	127

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
228	120	117	130	127

Remark :

DVV has made the changes as per provided report of final year students who passed by HEI.

Attached Documents :

- 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.6.3_1631214227_3171.xlsx)
- 2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/2.6.3_1631266108_3171.pdf)

Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17. 2017-18 .

The information sought by you is being sent along with supporting documents

Supporting Document:

2.3. Extended Profile.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/clarific>)

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="231 331 1078 451"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.1.1_1631601698_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>Provide E-copies of the letters of award for (research project' s name) sponsored by Government and non-government sources if available.</p>	<p>This information is filled NIL by the college.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	00	00	00	00									
<p>3.1.2</p>	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 01</p> <p>Attached Documents :</p>	<p>Provide E-copies of letters of teacher as research guide for 2020-21 signed by competent authority from the University indicating the name of the Guide / co-guide recognized.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 100340_18757 (https://assessmentonline.naac.gov.in/storage/app/hei/cl)</p>										

<p>3.1.3</p>	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>3.1.3.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>08</td> <td>08</td> <td>09</td> <td>09</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.1.3_1631602305_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	08	08	08	09	09	<p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</p>	<p>This information is filled NIL by the college.</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
00	00	00	00	00																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
08	08	08	09	09																			
<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.2.2_1631602569_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>Provide detailed report for (program's names) with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority if available.</p>	<p>This information is filled NIL by the college.</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
00	00	00	00	00																			

<p>3.3.1</p>	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 03</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 01</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.3.1_1632299958_3171.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.3.1_1632298064_3171.pdf)</p>	<p>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>										
<p>3.3.2</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="229 711 1078 834"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>05</td> <td>02</td> <td>03</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.3.2_1631600689_3171.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.3.2_1632300010_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	05	02	03	04	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.</p>	<p>The Research papers of the teachers uploaded in the SSR are included under the peer reviewed multidisciplinary research journals which are validated by the UGC. please consider.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	05	02	03	04									

<p>3.3.3</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 331 1078 451"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.3.3_1631950067_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>Provide Cover page, content page and first page of (Books/chapters's name) with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication if available.</p>	<p>This information is filled NIL by the college.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	00	00	00	00									
<p>3.4.2</p>	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="229 846 1078 966"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.4.2_1631603234_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>Provide E-copy of the award letters for (activities name) if available.</p>	<p>This information is filled NIL by the college.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	00	00	00	00									

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7	10	3	3	2

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	2	3	2

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	2	3	2

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	2	3	2

Attached Documents :

- 1.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.4.3_1631963059_3171.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.4.3_1632305462_3171.pdf)

Provide Detailed report for Annual Camp
Campus Cleaning for 2016-17, Annual Camp Tree Plantation
National Awareness Progra for 2017-18, Annual Camp Swachh Jagrukta Abhiyan for 2018-19, Annual Camp State Level Leadership

The information sought by you is being sent along with supporting documents

Supporting Document:

3.4.3 & 3.4.4_.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/clarific>)

<p>3.4.4</p>	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>291</td> <td>885</td> <td>132</td> <td>160</td> <td>45</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>143</td> <td>247</td> <td>64</td> <td>160</td> <td>45</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>281</td> <td>68</td> <td>160</td> <td>45</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>143</td> <td>247</td> <td>64</td> <td>160</td> <td>45</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.4.4_1631785836_3171.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.4.4_1632305478_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	291	885	132	160	45	2020-21	2019-20	2018-19	2017-18	2016-17	143	247	64	160	45	2020-21	2019-20	2018-19	2017-18	2016-17	144	281	68	160	45	2020-21	2019-20	2018-19	2017-18	2016-17	143	247	64	160	45	<p>Provide Detailed report or participated certificate for Annual Camp Campus Cleaning for 2016-17, Annual Camp Tree Plantation National Awareness Progra for 2017-18, Annual Camp Swachch Jagrukta Abhivan for 2018-19.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document:</p> <p>3.4.3 & 3.4.4_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarific)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
291	885	132	160	45																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
143	247	64	160	45																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
144	281	68	160	45																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
143	247	64	160	45																																							

<p>3.5.1</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.5.1_1631950231_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise if available.</p>	<p>This information is filled NIL by the College.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	00	00	00	00									
<p>3.5.2</p>	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.5.2_1631175040_3171.xlsx) 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/3.5.2_1631175871_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	11	00	00	00	00	<p>Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties.</p>	<p>During session 2020-21 MOUs with neighboring institutions were signed under the aegis of Swami Vivekananda Career Guidance Cell of the college with the intention to promote experiential learning through industrial tour, field trips. and student</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
11	00	00	00	00									

<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 03</p> <p>Recommended Input : 13</p> <p>Remark : DVV has made the changes as per extended profile 4.1</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.1.3_1631609649_3171.xlsx)</p>	<p>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list.</p>	<p>The Total Classes in the College are 12 including seminar hall. 03 classes are with ICT facility.</p> <p>Supporting Document:</p> <p>4.1.3_1631609649_3171.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/4.1.3_1631609649_3171.xlsx)</p>										
<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="231 760 1076 880"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5.75</td> <td>1.74</td> <td>12.24</td> <td>1.78</td> <td>5.47</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.1.4_1632902767_3171.xlsx)</p> <p>2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.1.4_1632903122_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5.75	1.74	12.24	1.78	5.47	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document:</p> <p>4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/4.1.4_1632903122_3171.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
5.75	1.74	12.24	1.78	5.47									

<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.2.2_1631949961_3171.xlsx)</p>	<p>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."</p>	<p>Due to non-availability of E-Library facility in the college E-Journals and E- Resources Subscription Letters can not be provided.</p>																				
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="229 776 1076 896"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>.46</td> <td>.87</td> <td>.30</td> <td>.42</td> <td>.55</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="229 954 1076 1075"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Schedule of purchase of books/e-books and subscription to journals/e- journals has not shared by HEI.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.2.3_1631912258_3171.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.2.3_1632908133_3171.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.2.3_1631912937_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	.46	.87	.30	.42	.55	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 . 2018-19 and</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
.46	.87	.30	.42	.55																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 70</p> <p>Recommended Input : 00</p> <p>Remark : DVV has given the 0 as per library record has not shared by HEI.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.2.4_1632728111_3171.pdf)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.</p>	<p>Due to non-availability of E-Library and Internet facility in the college Library, Logbook entries and data cannot be provided for online access.</p>
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.3.2_1631963393_3171.pdf)</p> <p>2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.3.2_1632473155_3171.pdf)</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.</p>	<p>No computers were purchased in the session 2020-2021</p>
<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : D. 05 MBPS – 10 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.3.3_1631952816_3171.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.3.3_1631952810_3171.pdf)</p>	<p>Provide highlighted speed in Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name Speed has not reflect in provided bill by HEI.</p>	<p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>

<p>4.4.1</p>	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>.60</td> <td>1.73</td> <td>12.24</td> <td>1.78</td> <td>5.47</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5.75</td> <td>1.74</td> <td>12.24</td> <td>1.78</td> <td>5.47</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per provided report of maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.4.1_1632903492_3171.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/4.4.1_1632903514_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	.60	1.73	12.24	1.78	5.47	2020-21	2019-20	2018-19	2017-18	2016-17	5.75	1.74	12.24	1.78	5.47	<p>Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the</p>	<p>In the Session 2020-2021 & 2019-2020, the amount has been marked as 0.60 Lakhs and 1.73 Lakhs which is a typing mistake. Please correct that amount and edit 5.75 Lakhs & 1.74 Lakhs. Along with the supporting documents are being uploaded.</p> <p>Supporting Document:</p> <p style="text-align: right;">4.1.4 &</p> <p>4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
.60	1.73	12.24	1.78	5.47																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
5.75	1.74	12.24	1.78	5.47																			

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>420</td> <td>416</td> <td>392</td> <td>307</td> <td>325</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.1_1632323764_3171.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.1_1632324480_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	420	416	392	307	325	<p>Provide sanctioned letter of any 50 students benefitted by Gaon Ki Beti Scheme Pratibha Kiran Scheme Postmetric Scholership Scheme Alpsankhyak Scheme Divyang Scheme Shyama Prasad Mukharji Scheme for 2016-17.</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document:</p> <p>5.1.1 scholarst forms 2016-21.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
420	416	392	307	325									
<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.2_1631779747_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>Provide sanctioned letter of any 50 students benefitted by Gaon Ki Beti Scheme Pratibha Kiran Scheme Postmetric Scholership Scheme Alpsankhyak Scheme Divyang Scheme Shyama Prasad Mukharji Scheme for 2016-17.</p>	<p>The HEI distributes scholarships awarding by government rules that is provided by the government. we do not Provide any scholarship at institutional level on by non government agency.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	00	00	00	00									

<p>5.1.3</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has made the changes as per provided report by HEI.</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.3_1631773960_3171.xlsx) 2.Link to Institutional website (http://govtgirlscollegenarsinghpur.com/assets/uploads/aqar/aqar-1631779056-sms.pdf)</p>	<p>Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of</p>	<p>http://govtgirlscollegenar1636621715-sms.pdf (http://govtgirlscollegenar1636621715-sms.pdf)</p> <p>Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>										
<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>225</td> <td>307</td> <td>00</td> <td>00</td> <td>85</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.4_1632127931_3171.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.4_1632220208_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	225	307	00	00	85	<p>Provide Copy of circular/brochure of (December) Lecture Series, Discourse, Essay writing Compitition, GK Compitition (January) Lecture Series, General Knowledge Compitition (February) Lecture Series (March) Lecture</p>	<p>Supporting Document: 5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
225	307	00	00	85									

<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.5_1631955790_3171.pdf)</p> <p>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.5_1631956062_3171.pdf)</p> <p>3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.1.5_1631956367_3171.pdf)</p>	<p>Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.</p>	<p>Supporting Document:</p> <p>5.1.5 com_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/d)</p>										
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="229 846 1076 967"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>03</td> <td>00</td> <td>02</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.2.1_1631879267_3171.pdf)</p> <p>2.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.2.1_1631870584_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	03	00	02	00	<p>Provide appointment letter or Offer letter of the Arti Mehra Pooja Namdev Lata Kori for 2017-18, 2019-20 signed by Principal.</p>	<p>Already attached in SSR, please consider .</p> <p>Supporting Document:</p> <p>5.2.1_163187927_3171.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifi)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	03	00	02	00									

<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 192</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.2.2_1631868859_3171.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.2.2_1631867883_3171.xlsx)</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for Kanchan Prajapati Deepika Sahu Bhavan Dubey Pooja Hemwati Gound Deepali Mehra Tasleem Bee Gomti Lodhi Prateeksha Swami Sameeksha</p>	<p>The information sought by you is being sent along with supporting documents</p> <p>Supporting Document: 5.2.2 com.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cla)</p>										
<p>5.3.1</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="229 769 1076 889"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>02</td> <td>03</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.3.1_1631958636_3171.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/5.3.1_1631962166_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	02	03	01	00	<p>Provide e-copies of award letters and certificates for Kho Kho Award Inter-divisional Youth Festival Inter-district Youth Festival for 2017-18, 2018-19 and 2019-20.</p>	<p>Already attached in SSR,please consider .</p> <p>Supporting Document: 5.3.1_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cla)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	02	03	01	00									

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.2.3_1631350843_3171.pdf) 2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.2.3_1631350936_3171.xlsx)</p>	<p>Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21.</p>	<p>The College does not maintain any ERP software at institutional level however it implements the e-governance in various areas of administration finance and accounts, student admission and support and examination through the portal of</p> <p>Supporting Document: ERP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificati)</p>										
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 803 1078 924"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.3.2_1631463014_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>"Provide E-copy of letter/s indicating financial assistance to (name of the teachers) and list of teachers receiving financial support for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>This information is filled NIL by the College.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
00	00	00	00	00									

<p>6.3.3</p> <p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 331 1076 451"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.3.3_1633506330_3171.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00	<p>" Provide Event Brochures and reports of (name of programs) with Photographs with date and caption if available."</p>	<p>This information is filled NIL by the College.</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
00	00	00	00	00								
<p>6.4.2</p> <p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="229 829 1076 950"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8.82</td> <td>5.14</td> <td>4.72</td> <td>4.13</td> <td>4.76</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.4.2_1633001377_3171.xlsx) 2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.4.2_1633001224_3171.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8.82	5.14	4.72	4.13	4.76	<p>"Provide Copy of letter indicating the highlighted grants/funds received from respective agency as stated in metric."</p>	<p>The information sought by you is being sent along with supporting documents.</p> <p>Supporting Document: 6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17								
8.82	5.14	4.72	4.13	4.76								

<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.5.3_1632483240_3171.pdf) Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.5.3_1633693485_3171.xlsx) Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/6.5.3_1632557062_3171.pdf) Paste web link of Annual reports of Institution (http://govtgirlscollegenarsinghpur.com/iqac) 	<p>Provide Proceedings of meetings of IQAC. Provide Feedback analysis and action taken report. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for 2020-21.</p>	<p>The information sought by you is being sent along with supporting documents.</p> <p>Supporting Document: 6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/7.1.2_1632673322_3171.jpeg) Any other relevant information (http://govtgirlscollegenarsinghpur.com/assets/uploads/aqar/aqar-1632670138-sms.pdf) 	<p>Provide Bills for the purchase of equipments for the Use of LED bulbs/ power efficient equipment for 2020-21.</p>	<p>The information sought by you is being sent along with supporting documents.</p> <p>Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>

<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : D.1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/7.1.4_1632672998_3171.jpeg) 2.Link for any other relevant information (http://govtgirlscollegenarsinghpur.com/assets/uploads/aqar/aqar-1632672545-sms.pdf) 	<p>Provide Bills for the purchase of equipment for the Rain water harvesting for 2020-21.</p>	<p>The information sought by you is being sent along with supporting documents.</p> <p>Supporting Document: 7.1.4_1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/7.1.4_1.pdf)</p>
<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/7.1.5_1632649352_3171.png) 2.Link for any other relevant information (http://govtgirlscollegenarsinghpur.com/assets/uploads/aqar/aqar-1632648697-sms.pdf) 	<p>Provide Circulars for the implementation of the Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21 and any other supporting document.</p>	<p>The information sought by you is being sent along with supporting documents.</p> <p>Supporting Document: 7.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/7.1.5.pdf)</p>

<p>7.1.6</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/7.1.6_1632743411_3171.pdf) 2. Link for any other relevant information (http://govtgirlscollegenarsinghpur.com/assets/uploads/aqar/aqar-1632743814-sms.pdf) 	<p>Provide Certificate of Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities for 2020-21 from the auditing agency. Provide Certificates of</p>	<p>The information sought by you is being sent along with supporting documents.</p> <p>Supporting Document: 7.1.6_1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarif)</p>
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : D.1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100340/7.1.7_1632642449_3171.jpeg) 2. Link for any other relevant information (http://govtgirlscollegenarsinghpur.com/assets/uploads/aqar/aqar-1632668850-sms.pdf) 	<p>Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms for 2020-21.</p>	<p>The construction work of ramp/lift etc. has not been done in the Session 2020-2021</p>