

**Government Shyam Sundar Narayan Mushran Women's College, Narsinghpur**

Programme Outcome	Programme specific Outcome	Course Outcome
<p align="center"><b>BA PROGRAM OUTCOME</b></p> <p><b>PO1:</b> To have broad foundation and understanding of the concepts related to the subject chosen by the students. Ability to critically analyze and evaluate various issues, emerging trends and issues in concerned subjects,</p> <p><b>PO2:</b> To apply and demonstrate knowledge and skills to solve complex problems fields</p> <p><b>PO3:</b> Ability to understand the value system, code of conduct and ethical issues Demonstrate integrity in different ways and learn to work individually and in teams</p> <p><b>PO4:</b> Development of effective communication skills which helps them to express their views and connect themselves efficiently with the red of the world.</p> <p><b>PO5:</b> Ability to understand the relevance of multidisciplinary knowledge and engage in lifelong learning process in broad context of arts, humanities and social sciences.</p>	<p><b>DEPARTMENT OF POLITICAL SCIENCE PROGRAMME SPECIFIC OUTCOME</b></p> <p>Political Science is a social science discipline that not only studies government &amp; state but at the same time applies empirical theory &amp; scientific methods to the analysis of political matters. Its subject matter is concerned with the everyday life of an individual living in a society and state. Political Science is the study of political behavior, governance and power and how these are shaped by institutional settings and by the ideas, interests and resources of political actors. Political science enables students to enhance their grasp of the basic structures and processes of governmental systems, public policies and political forces that directly impact their lives.</p> <p><b>A graduate of Political Science of the college should possess the capability to:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of fundamental political processes, institutions, actors, behavior and ideas, and familiarity with major theories, methods, and concepts of Political Science.</li> <li>• Demonstrate a proficiency in thinking systematically about political interactions in national, global and international contexts.</li> <li>• Demonstrate proficiency in thinking systematically about the ethical dimensions of Politics</li> <li>• Analyze the important institution of Indian union - the Executive, the Legislature and the judiciary and develop the basic knowledge about these institutions.</li> <li>• Examine the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.</li> <li>• Understanding the concept of Local self Government.</li> <li>• Political Science is deeply related to all other social sciences hence it has the multidisciplinary approach, so students can analyze the interrelationship between Political Science and other discipline.</li> </ul>	<p><b>B.A. 1<sup>st</sup>Year</b></p> <p><b>Paper – I Basic Principles of Political Science</b></p> <ol style="list-style-type: none"> <li>1.To understand the nature, scope of Political Science and its significance.</li> <li>2.To understand the theories of State - Origin, nature and functions, and evaluate the theories of origin of the state.</li> <li>3.Explaining the concept of state Sovereignty: Monistic and Pluralistic theories.</li> <li>4.Understanding basic concept of Liberty, Equality, Rights, law and Justice.</li> <li>5.To evaluate the theory of separation of Powers, the forms of the government.</li> <li>6.To understand Unitary, federal, Parliamentary and Presidential.</li> <li>7.Explaining the theories of Democracy.</li> </ol> <p><b>B.A. 1<sup>st</sup> Year</b></p> <p><b>Paper – II Indian Govt. and Politics</b></p> <ol style="list-style-type: none"> <li>1.Introducing the three Phase of Indian national movements and making of Indian Constitution.</li> <li>2.Explaining the main Features of Indian constitution and its Preamble.</li> <li>3.Examining the fundamental Rights and Duties of Indian citizens. A study of the significance and status of Directive Principles.</li> <li>4.To understand the important institutions of Indian Union: Executive, legislature and Judiciary with a focus on judicial activism.</li> <li>5.To understand the Indian Party system and Ideology of National Political Parties.</li> </ol> <p><b>BA 2<sup>nd</sup> Year</b></p> <p><b>Paper – I Representative Political Thinkers</b></p> <ol style="list-style-type: none"> <li>1.To analyze the theory of ancient Political thought of Greek and India with focus Plato, Aristotle, Kautilya, Manu.</li> <li>2.To acquire knowledge about Modern Political thinkers and their view on political ideas.</li> <li>3.To understand the Marxist Philosophy and class struggle.</li> <li>4.To appreciate the visions social and Political ideas of Indian Political Thinkers.</li> <li>5.To inculcate the spirit of Ahimsa, satyagraha through Gandhi ideology.</li> </ol> <p><b>B.A. 2<sup>nd</sup> Year</b></p> <p><b>Paper – II Constitutions of Major Countries</b></p> <ol style="list-style-type: none"> <li>1. To understand the parliamentary system of United Kingdom.</li> <li>2. Provide knowledge about federal system of United States of America, and understand the judicial review and Judicial Activism in USA.</li> <li>3. To understand direct democracy of Switzerland, the focus on direct democratic institutions and procedure with Swiss political system.</li> <li>4. To understand the political System of People's Republic of China. Single Party system functions in china.</li> <li>5. To acquire knowledge about comparative study of the Executive, legislature and Judiciary of major countries.</li> </ol> <p><b>B. A 3<sup>rd</sup> Year</b></p> <p><b>Paper – I Indian Foreign Policy.</b></p> <ol style="list-style-type: none"> <li>1.Examining Indian Foreigns Policy: Basic Principles, Evolution To understand the basic principles of Indian foreign Policy.</li> <li>2.To understand bilateral relations of India with neighboring country.</li> <li>3.To understand the relations of India with thesuper powers.</li> <li>4.Explaining basic concepts of International politics like Globalization, Human Rights, environment and Terrorism.</li> <li>5.Evaluatingthe role of regional organizations and its importance in contemporary world Politics.</li> </ol>

		<p><b>B. A 3<sup>rd</sup> Year</b>  <b>Paper – II Public Administration</b>  1.To understand the nature and scope of Public Administration, and the changing paradigms of PublicAdministration.  2.To acquaint with the theories, approaches, concepts, and principles of Public Administration.  3.Knowledge of various aspects of financial Administration; budgeting to in India and role of Comptroller and Auditor General.  4.To understand the Panchayati Raj in India, with special reference to M.P.</p>
	<p style="text-align: center;"><b>Program specific outcome of sociology</b></p> <p><b>1:</b> Understand and evaluate different social systems.  <b>2:</b> Study and understand social values, norms, culture and evolution of society.  <b>3:</b> Learn human behavior in respect of society.  <b>4:</b> Create awareness about social evils and to study various social problems and to find out solutions.  <b>5:</b> Acquire wider knowledge of changing social norms and its impact on human life.  <b>6:</b> Understand the interrelationships between sociology and other subjects.</p>	<p><b>BA FIRST YEAR</b>  <b>PAPER 1- INTRODUCTION TO SOCIOLOGY</b></p> <ul style="list-style-type: none"> <li>• Define Sociology and demonstrate nature, scope and subject-matter of Sociology</li> <li>• Demonstrate how Sociology differ from and similar to other social sciences and their areas of interdependence.</li> <li>• Know the basic social institutions like family, marriage, kinship in scientific way.</li> <li>• Understand and demonstrate how self develops through various process of interaction. Demonstrate how societal and structural factors influence individual behavior.</li> </ul> <p><b>PAPER 2 – INDIAN SOCIETY</b>  In this paper students will dive deep into the core of Indian society. They will understand about eh Ancient concepts like Varna, Ashram system, Theory of Karma etc. They will also learn about the cultural diversity prevalent in India, social institutions related with different religions and tribes, changes occurring in the Indian society through the process of Globalization, Liberalization etc. and some social issues and problems of the state of Chhattisgarh.</p> <p><b>BA SECOND YEAR</b>  <b>PAPER 1 – RURAL &amp; URBAN SOCIOLOGY</b></p> <ol style="list-style-type: none"> <li>1. Define Rural Sociology and demonstrate nature, subject- matter and importance of studying Rural Sociology.</li> <li>2. Understand and analyze social, economic and political aspects of rural society.</li> <li>3. Demonstrate how caste system operates and its importance in rural society.</li> <li>4. Define and demonstrate democratic decentralization of power and importance of Panchayati Raj Institution in bringing about changes in rural society.</li> <li>5. Understand the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes.</li> <li>6. Define urban sociology and demonstrate the nature and scope of urban sociology.</li> <li>7. Develop an understanding about trends of urbanization in India and impact of urbanization on Indian society.</li> <li>8. Develop an understanding of the process and trends of industrialization in India and impact of industrialization on Indian society.</li> </ol> <p><b>PAPER 2 – SOCIOLOGY OF TRIBAL SOCIETY</b>  One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development. They would also learn about some important tribal communities of Chhattisgarh.</p> <p><b>BA THIRD YEAR</b>  <b>PAPER 1 – FOUNDATIONS OF SOCIOLOGY THOUGHTS</b>  Students would be able to gain knowledge about the emergence and development of Sociology and the pioneers of the subject like Auguste Compte, Karl Marx, Emile Durkheim, ax Weber, Vilfredo Pareto etc. and some of their important classical theories along with the</p>

		<p>development of sociological thoughts in India.</p> <p><b>PAPER 2 – METHODES OF SOCIAL RESERCH</b></p> <p>Students will understand the meaning, scope and importance of social research, scientific method and its logic. They will gain knowledge about the types of research, techniques of data collection, meaning and significance of statistics and measures of central tendency.</p>
	<p align="center"><b>PROGRAM SPECIFIC OUTCOME ECONOMICS</b></p> <p><b>PS01:</b> Understand the concept of microeconomic and macroeconomic theories and behavior of individuals and firms.</p> <p><b>PS02:</b> Study and understand the different market structures operational in competitive conditions.</p> <p><b>PSO3:</b> Acquire wider knowledge about facts and figures of Indian economy. Analyze causes and consequences of various national and international issues of economic concern.</p> <p><b>PSO4:</b> Acquaint with some basic mathematical and statistical methods to be applied in economics. PSO5: Study the concept and importance of financial marker, global economy and public policies in functioning of an economy.</p> <p><b>PSO6:</b> Provide the students an opportunity to pursue their career in Economics and other related fields like Commerce, Management and Finance.</p>	<p align="center"><u>Economics</u></p> <p><b>B.A. I<sup>st</sup> Year</b></p> <p><b>Paper 1: MICROECONOMICS</b></p> <ul style="list-style-type: none"> <li>• To understand the meaning, nature and scope of economics and the methods of economic analysis.</li> <li>• To study the theory of demand and consumer behaviour.</li> <li>• To study the theory of production and concepts of cost and revenue.</li> <li>• To acquire knowledge about various market structure and the determination of price and output under them.</li> <li>• To study the theory of distribution.</li> </ul> <p><b>B.A. I<sup>st</sup> Year</b></p> <p><b>Paper 2: INDIAN ECONOMY</b></p> <ol style="list-style-type: none"> <li>1.To understand the basic structure of Indian Economy and its potential in form of natural resources and demographic features.</li> <li>2.To understand nature importance and productivity trends of agriculture with special focus on cropping pattern of Madhya Pradesh.</li> <li>3.To Study the industrial policy and infrastructure of Indian Economy.</li> <li>4.To learn the importance of economic planning undertaken by the Government of India and to have knowledge of its objectives, failures and achievement.</li> </ol> <p><b>B.A. II<sup>nd</sup> Year</b></p> <p><b>Paper 1: MACROECONOMICS</b></p> <ol style="list-style-type: none"> <li>1.To understand the concept of macro economics and the interrelation between micro and macro economics.</li> <li>2.To understand the concept of national income and its accounting through various methods.</li> <li>3.To understand the concept of investment, employment and to study classical and Keynesian theories of employment and interest.</li> <li>4.To understand the concept and function of money and the quantity theory of money.</li> <li>5.To study the meaning, causes and effects of Inflation Deflation and depression and also measures to control them.</li> <li>6.To study meaning, types and functions of various banks and the monetary policy with method of credit control.</li> </ol> <p><b>B.A. II<sup>nd</sup> Year</b></p> <p><b>Paper 2 : Public Finance and international Economics</b></p> <ol style="list-style-type: none"> <li>1.To study the meaning, nature and scope of public finance.</li> <li>2.To study various sources of revenue and gain knowledge about taxation and kinds of Taxes.</li> <li>3.To study the concepts of budget, fiscal deficit and fiscal policy.</li> <li>4.To understand the meaning and Importance of International economics and to study the different theories of international trade.</li> <li>5. To study in detail the concepts of balance of trade, terms of Trade, tariff and BOP. To study the functions and objectives of WTO.</li> <li>6.To study the concept and theories of exchange rate.</li> <li>7.To understand the foreign trade policy with trends and direction of Indians foreign trade.</li> </ol> <p><b>B.A. Third Year</b></p> <p><b>PAPER I : DEVELOPMENT AND ENVIRONMENT ECONOMICS</b></p> <ul style="list-style-type: none"> <li>• To understand the concept and significance of economic growth and development</li> <li>• To study the characteristics of developing nations and the factors affecting their growth.</li> <li>• To study the various theories of economic development and to</li> </ul>

		<p>learn their significance in the field of development economics.</p> <ul style="list-style-type: none"> <li>• To study the growth models of eminent economists.</li> <li>• To understand the importance of gender equality and women empowerment for economic development and to study related indices of human development and gender development.</li> <li>• To understand the concept of environmental economics and its linkage with economy.</li> <li>• To study the concept and significance of sustainable development with valuation of environmental damage</li> </ul> <p><b>PAPER II: STATISTICS</b></p> <ol style="list-style-type: none"> <li>1.To understand the basic concept of statistics and applicability of statistical tools in the various fields.</li> <li>2.To demonstrate the techniques of data collection, graphical representation and tabulation.</li> <li>3.To understand the meaning and importance of measures of central tendency and to demonstrate the method of calculating them.</li> <li>4.To understand the concept of correlation and regression and learning to calculate them.</li> <li>5. To gain knowledge about the statistical and mathematical techniques of index numbers, time series analysis, probability and to learn their uses by calculating them.</li> <li>6.To understand the concept and significance of research, hypothesis and report writing.</li> </ol>
	<p style="text-align: center;"><b>Psychology</b></p> <p><b>PSO1:</b> To understand the concepts and fundamental processes underlying human behavior from psychological perspective.</p> <p><b>PSO2:</b> To gain knowledge and skills related to experimentation and testing in psychology which helps to design and conduct various psychological test.</p> <p><b>PSO3:</b> To understand basic statistical methods and fundamentals of research which facilitate them to conduct research in small groups.</p> <p><b>PSO4:</b> To identify various types of mental disorders and to find clinical solutions in sociological and psychological perspective.</p> <p><b>PSO5:</b> Provides an opportunity to get jobs in hospitals higher education, rehabilitation centers and other related fields.</p>	<p><b>Subject:- Psychology</b></p> <p><b>B.A. I YEAR</b></p> <p><b>Paper 1 - Psychological Process</b></p> <p><b>Paper 2 - Psychopathology</b></p> <ol style="list-style-type: none"> <li>1) To provide introductory information about Psychology.</li> <li>2) To motivate students for attention, perception, memory, learning, methods of learning, methods of increasing memory.</li> <li>3) To provide knowledge and understanding of mental disabilities, mental weaknesses, mental diseases and their psychotherapy.</li> <li>4) To make students learn about the significance of psychology through providing knowledge of anxiety measurement learning methods, personality test and memory experiment.</li> </ol> <p><b>B. A. II YEAR</b></p> <p><b>Paper 1 - Human Development</b></p> <p><b>Paper 2 - Counseling Psychology</b></p> <ol style="list-style-type: none"> <li>1) To make students learn about the concepts of Human Development, psychology of Human Development, methods of development studies, heredity, family, school, environment, cognitive development, social development, development of social relationships, development of morality, emotional development, adolescent life extension etc.</li> <li>2) To instill among students the knowledge of counselling, psychological methods of counselling, group counselling etc.</li> </ol> <p><b>B.A. III YEAR</b></p> <p><b>Paper 1 - Social Psychology</b></p> <p><b>Paper 2 - Psychological research method &amp; statistics</b></p> <ol style="list-style-type: none"> <li>1) To develop the understanding of nature of social psychology, social relationship, group work culture, group motion, group leadership, group aptitude, social standards, assertion group behaviour and social behaviour.</li> <li>2) To make students learn about psychological research and statistics, importance of statistics, usefulness of statistics, psychological experiments, legality of faith, text writing, administration of group experiment and development of the significance of experiments.</li> </ol>
	<p style="text-align: center;"><b>Program specific outcome Home Science</b></p> <p><b>PSO1:</b> Acquire knowledge about different concepts of home management and resource</p>	<p><b>BA FIRST YEAR</b></p> <p><b>PAPER 1 – FAMILY RESOURCE MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Understand the family resources</li> <li>• Acquire knowledge about the management process</li> <li>• Develop the ability to improve the work within less time and fatigue</li> </ul>

	<p>management.</p> <p><b>PS02:</b> Knowledge of various types of fabrics and their maintenance. Students will demonstrate use of fabrics in textile and garment designing.</p> <p><b>PS03:</b> Acquire knowledge and professional skills related to various aspects of home life like food and nutrition, clothing, childcare and interior decoration.</p> <p><b>PSO4:</b> Development of competencies and skills for women empowerment, self enhancement and self improvement.</p> <p><b>PSO5:</b> Provide the students an opportunity to take up career in various fields of food and nutrition, textile designing, interior decoration and other related fields.</p>	<ul style="list-style-type: none"> <li>• Understand the ability how to make household budget to each income group.</li> </ul> <p><b>PAPER 2 – HUMAN DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Study the meaning and scope of human development</li> <li>• Understand the importance of parental development</li> <li>• Know the adjustment problem of infancy.</li> </ul> <p><b>BA SECOND YEAR</b></p> <p><b>PAPER 1 – TEXTILE AND CLOTHING</b></p> <ul style="list-style-type: none"> <li>• Make proper choice of fabrics.</li> <li>• Impart knowledge regarding textile and clothing Impart creative and technical skills in clothing construction.</li> <li>• Develop skill in embroidery.</li> <li>• Encourage entrepreneurship.</li> </ul> <p><b>PAPER 2- PERSONAL EMPOWERMENT</b></p> <ul style="list-style-type: none"> <li>• Understand the concept of development, its indices and relationship with development communication.</li> <li>• Understand the effort at different levels for personal empowerment.</li> <li>• Impart knowledge and understanding of various communication systems.</li> <li>• Provide knowledge about applicability of various media used in communication.</li> </ul> <p><b>BA THIRD YEAR</b></p> <p><b>PAPER 1 – FOOD AND NUTRITION</b></p> <ul style="list-style-type: none"> <li>• Understand the role of food and functions of nutrients.</li> <li>• Understand different sources and deficiency of nutrients.</li> <li>• Improve the nutritional quality of food and nutrition.</li> </ul> <p><b>PAPER 2 – EXTENSION COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>• Understand the meaning, importance and need of extension communication.</li> <li>• Impart knowledge of extension communication.</li> <li>• Understand the process of communication in development work.</li> <li>• Acquainted with the term in extension approaches and models.</li> </ul>
	<p style="text-align: center;"><u>हिन्दी साहित्य</u></p> <ol style="list-style-type: none"> <li>1. ग्रहण और संप्रेषण कौशल में वृद्धि कर अभिव्यक्ति क्षमता को बढ़ाना।</li> <li>2. भाषा की विविध विधाओं शैलियों रचना प्रक्रिया तथा भाषा और साहित्य के विकास को समझना।</li> <li>3. समयानुसार समाज की विभिन्न परिस्थितियों और परिवर्तनों तथा उनके प्रभावों को समझना।</li> <li>4. संवेदनशीलता को बढ़ाना तथा समाधान मूलक प्रवृत्तियों को विकसित करना।</li> <li>5. भाषा के व्यवसायिक तथा कामकाजी स्वरूप को समझना तथा भाषा में दक्षता प्राप्त कर पत्रकारिता अनुवाद आदि क्षेत्रों में रोजगार की संभावनाएं तलाशना।</li> <li>6. नैतिक मूल्य, राष्ट्रीय चेतना तथा आदर्शों को उभरासित करना।</li> </ol>	<p style="text-align: center;"><u>हिन्दी साहित्य</u></p> <p><u>बी.ए. प्रथम वर्ष –</u></p> <ol style="list-style-type: none"> <li>1. <b>प्राचीन एवं मध्यकालीन काव्य</b> – हिन्दी भाषा के प्रारंभिक स्वरूप और उसकी विकास परंपरा को समझने के लिए प्राचीन हिन्दी काव्य का अध्ययन आवश्यक है यह तत्कालीन राजनीतिक और सामाजिक स्थितियों को भी सशक्त अभिव्यक्ति देता है।</li> <li>2. <b>हिन्दी कथा साहित्य</b> - कथा साहित्य जीवन के विविध रूपों और समस्याओं को सरस सशक्त अभिव्यक्ति देता है। इसके माध्यम से छात्र अपेक्षाकृत अधिक सरलता से यथार्थ को आत्मशात कर पाते हैं।</li> </ol> <p><u>बी.ए. द्वितीय वर्ष –</u></p> <ol style="list-style-type: none"> <li>1. <b>अर्वाचीन हिन्दी काव्य</b> – यह काव्य स्वतंत्रता परवर्ती भारत की सामाजिक, राजनीतिक, आर्थिक और सांस्कृतिक स्थितियों को समझने में सहायक है।</li> <li>2. <b>साहित्य का इतिहास एवं काव्यांग विवेचन</b> – छात्रों के लिए साहित्य के उद्भव और उसके विकास की परंपरा को समझना आवश्यक है। युगीन परिस्थितियों और परिवर्तनों तथा साहित्य पर उसके प्रभाव को भी छात्र इसके माध्यम से समझ पाते हैं। काव्यांगों का अध्ययन काव्य के कलापद को समझने के साथ ही काव्यनूभूति में भी सहायक होता है।</li> </ol> <p><u>बी.ए. तृतीय वर्ष –</u></p> <ol style="list-style-type: none"> <li>1. <b>प्रयोजन मूलक हिन्दी</b> – यह प्रश्नपत्र भाषा के उन अनेक विकल्पों से छात्रों को जोड़ता है जो उसे भाषा और साहित्य में रोजगार की सशक्त संभावनाओं का परिचय देते हैं।</li> <li>2. <b>हिन्दी नाटक निबंध एवं स्फुट गद्य विद्याए तथा बुन्देली भाषा</b> – यह प्रश्न पत्र गद्य में विकसित उन अनेक विद्याओं से छात्रों को परिचित कराता है जो भावभिव्यक्ति की विविध आवश्यकताओं के अनुरूप साहित्य में विकसित हुई है। बुन्देली साहित्य को अध्ययन छात्रों को लोक भाषा एवं साहित्य की <b>le'f</b>) और सरसता से जोड़ने का प्रयास है।</li> </ol>
	<p style="text-align: center;"><b>Program Specific Outcome English Literature</b></p> <p>1- For Speculation: Literature</p>	<p style="text-align: center;"><b>Subject :- English Literature</b></p> <p>Literature reflects society in general and is culture specific. Humans, being the social animals, are always eager to know and mingle with</p>

	<p>provides speculation to deal with everyday affairs.</p> <p>2- For Employability Studies in English Literature gives proficiency in English Language too that improves student's employability.</p> <p>3- Socio-Economic Development By expanding imagination and proper expression English literature studies helps in socio-economic development.</p> <p>4- Unification of Cultures:- English Literature studies brings various national &amp; international cultures together in one box. Literature opens the horizon of one's thinking by unification of cultures.</p> <p>5- Appreciation of Wisdom &amp; Beauty: Literature is an accumulation of age long wisdom and expression of inner beauty. Beauty and truth resonate in myth and metaphors provide peace among the complexities of life.</p>	<p>other the study of literature provides an opportunity to know and analyze the different features of culture belonging to various countries of the world. English, performing the role of the link language in many countries of the world, particularly has universal acceptability and English literature has sua sports become a medium for the exchange of ideas, thoughts and faiths. A conglomeration of all these ingredients as a composite whole is the curriculum of English literature at graduate level provided by the Department of Higher Education, Madhya Pradesh.</p> <p><b>B. A. I YEAR</b></p> <p>In accordance with the New Education Policy 2020 the syllabus of B A first year is designed. It is expected that the course will be able to develop understanding, skills and values among students at initial level. It expects to inculcate the spirit of global competitiveness in the students along with providing primary knowledge of English literature and literary studies. Communication skills are also developed through a reading of literary texts. It also aims at inculcating moral and ethical values among them. Moreover, it increases the ability to know write and speak about different literary genres, forms and movements.</p> <p><b>B. A. II. YEAR</b></p> <p>The course outcome of B A II year is to induce self directed learning among students. It makes them study closely to know the themes and historical context of the language and literature. It develops the ability to analyse and appreciate literature with the study of innovations in it. It also aims at making them know and Wright academic English and enhance communication skills. The courts gives them an ability to develop critical thinking by recognising the strengths and weaknesses in scholarly texts. Arises moral and ethical awareness inherited in literary texts.</p> <p><b>B. A. III YEAR</b></p> <p>BA third year course outcomes is expressed in terms of the knowledge, skills and competence that a student occupies at the highest level of a graduation course. The student should be able to apply the acquired knowledge and skills to the applied field of life particularly to employment opportunities. It enhances communication skills of the students through the reading of literary texts. It makes a student aware of one's own critical position in terms of society, religion, caste, religion and gender etc. to be self reflexive. The course develops lifelong learning abilities of the students in order to make them value life and its prospects and be the responsible citizens.</p>
	<p style="text-align: center;"><b>Program Specific Outcome of Drawing and Painting</b></p> <p><b>1:</b> An understanding of basic principles of design, color, media, formats, paints and surfaces.</p> <p><b>2:</b> To gain knowledge of practical application of drawings in various fields like interior decoration, fashion designing, textile designing, animation etc.</p> <p><b>3:</b> The ability to explore expressive possibilities of various media and the diverse conceptual modes available to painter.</p> <p><b>4:</b> To attain knowledge of historical Indian sculpture and paintings. This includes skills to develop human and animal figures.</p> <p><b>5:</b> The ability to create personal style through creativity enhancement.</p> <p><b>6:</b> The development of solutions to aesthetic and design problems.</p>	<p style="text-align: center;"><b><u>Drawing and Painting</u></b></p> <p><b><u>Paper-1<sup>st</sup> Theory - Basic Fundamentals of Arts-</u></b></p> <ol style="list-style-type: none"> <li>To gain knowledge about the meaning and purpose of art.</li> <li>To develop the ability and knowledge of specific beauty through use of colors and shadow-light.</li> <li>To demonstrate the two-dimensional and three-dimensional effect using lines and colors.</li> <li>To understand the importance of fine arts and apply their principles.</li> </ol> <p><b><u>Paper-2<sup>nd</sup> Practical –Still Life –</u></b></p> <ol style="list-style-type: none"> <li>Ability to work independently through knowledge of different ideological genres for an artist.</li> <li>Opening up of various avenues through Development of one's own style by using pencil and colors</li> <li>To acquire knowledge of shadow and light.</li> </ol> <p><b><u>Paper-3<sup>rd</sup> Practical - design -</u></b></p> <ol style="list-style-type: none"> <li>To get the knowledge of balancing the brush and softness in colors.</li> <li>To sustain yourself in the field of Designing.</li> <li>To be able to gain knowledge about two dimensional design and drawing and also using it in areas of interior decoration, fashion designing and textile.</li> </ol> <p><b><u>Paper-1<sup>st</sup> Theory - History of Indian Painting –</u></b></p> <ol style="list-style-type: none"> <li>To use spontaneity and simplicity in your art while developing an</li> </ol>

		<p>understanding of prehistoric cave paintings.</p> <ol style="list-style-type: none"> <li>To study the technique and subject of ancient Indian painting like Ajanta, Ellora, Bagh cave paintings.</li> <li>Helping students to renew their art style by studying Rajasthani style, Mughal style, Pahari style, Company style and Bengal style.</li> </ol> <p><b><u>Paper-2<sup>nd</sup> Practical – Head study/Portrait -</u></b></p> <ol style="list-style-type: none"> <li>To draw the face through lines as well as showing shadows and light.</li> <li>To display the knowledge about differences in faces through continuous practice.</li> <li>To enhance facial features using different mediums of painting.</li> </ol> <p><b><u>Paper-3<sup>rd</sup> -Practical – Composition –</u></b></p> <ol style="list-style-type: none"> <li>To create subject based paintings using different techniques, mediums and styles.</li> <li>To enhance creativity</li> <li>To use the knowledge to balance two or three human figures with other forms.</li> </ol> <p><b><u>Paper-1<sup>st</sup> Theory - History of Indian sculpture -</u></b></p> <ol style="list-style-type: none"> <li>To enhance knowledge studying in detail the Indus Valley Civilization and modern sculpture.</li> <li>To study the art journey and struggle of famous Indian sculptors and incorporating them into their personality.</li> </ol> <p><b><u>Paper-2<sup>nd</sup> -Practical -Composition-</u></b></p> <ol style="list-style-type: none"> <li>The student learns to create a subject based drawing on a large background (large size sheet).</li> <li>To create picture-composition with all mediums of colour by effectively using imagination.</li> <li>To Progress from tangibility to abstraction.</li> </ol> <p><b><u>Paper -3<sup>rd</sup> -Practical -Portrait –</u></b></p> <ol style="list-style-type: none"> <li>To Study light and shade in the face using mediums like water colour, poster colour, oil color and mixed medium.</li> <li>Proves maturity in the art field. Help to prove maturity and perfection in the field of Art.</li> <li>To study face in large size sheet.</li> </ol>
<p><b>MA Sociology Program Outcome</b></p> <p><b>PO1:</b> Analytical thinking: to analyse evaluate and critically examine the various social issues and human behaviour in social context</p> <p><b>PO2:</b> Social Interaction: learn human behaviour in respect of society development of interpersonal skills that includes eliciting views of others mediate disagreements and working in cooperative manner.</p> <p><b>PO3:</b> Effective citizenship: demonstrate empathetic social</p>		<p><b><u>Sociology</u></b></p> <p><b>M.A.</b></p> <p><b>Rural society</b></p> <ul style="list-style-type: none"> <li>The course discuss the nature and scope of a major branch sociological knowledge Rural sociology to develop conceptual understanding of rural society to the learners.</li> <li>It is designed to the learners and equipped with theoretical knowledge of rural institution and changing scenario.</li> <li>This course integrates traditional social institution which cooperation, existence and interdependency of people in rural society.</li> <li>It also discuss problem of rural population due to negative social construction and exogenous factors.</li> </ul> <p><b>Sociology of kinship marriage and family</b></p> <ul style="list-style-type: none"> <li>Dealing with basic social institution of mankind the course enable the learner to understand the importance of family marriage and kinship which are under threatbej modern force.</li> <li>The course develops understanding among learners about evolution/ development of these basic institution which is not known to others.</li> <li>The course provides better understanding of human groupings and there importance important which are being challenged by modern ideologies.</li> </ul> <p><b>Sociological theories and perspective</b></p> <ul style="list-style-type: none"> <li>The course deals with sociological tradition enable theories to know and understand essence of sociology and sociology. The course with it theoretical frame demonstrate the utility of the knowledge and equips the learns with sociological skills full stop 3 the course crops the learn with methodological the course generate curiosity to know</li> </ul>

concern and equity centre to national development and the ability to act with and informed awareness of social issues and participate in social life through volunteering.

**PO4:** Ethical values: recognise and evaluate different social norms traditions values and beliefs To understand the moral dimension of our social system.

**PO5:** Self motivated and lifelong learning: acquire the ability for self motivation and engage in lifelong learning process through social interactions.

**PO6:** Problem analysis and development of solutions: the ability to identify causes of various social problems and development of solutions to meet the specific needs of the society.

more about talent dimension of social dynamics and also the manifest on e. Now paper 2 first point the course is designed discuss and to make learn acquainted with basis of research methodologies.

- The course integrates theoretical psychological and behavioral aspects of research.
- The course explains types of research and their nature to repair learners to determine and opt proper method while conducting survey research.
- The course prepares students to use their maximum and to choose proper design of research.

#### **Urban sociology**

- The course is designed to develop knowledge and understanding about urban society with a sociological lens
- The course makes level understand the growth and development of urban centers and their types and nature for better skills to explore the problem.
- The course explains differences between social institutions at various levels of habitations.
- The course EQ equip the learns with theoretical explanation of dynamics of society and also make them acquainted with emerging deviation and problems to tackle them.

#### **Political sociology**

- The course integrates political system with social system true Asus various explanation of socio-political linkage in present India.
- The course with theoretical frame demonstrate the focets and problems of modernization enable the learners to understand emerging trends in socio political scenario and there long term effect
- The course unable the learn to grow age leaders and prove them a suitable candidate in political recruitment process.
- The course updates the learner with educate knowledge of socio psychological process involve in political Rossi deuce.

#### **Sociology of change and development.**

- The course demonstrate theoretical framework of the concept of social change and development necessary for in depth understanding of present world.
- The course enable learn to understand multidimensional impact of the process of change.
- The course enables learns to understand the dynamics of the concept of development from progress 2 sustainable development.
- The course prepare the learner to work in a changing society.

#### **Sociology tribes 1**

- The course enable learners to understand the most important section of population tribes.
- The course demonstrates the importance of the study of tribal community e in changing world.
- The course integrates knowledge about verifying cultures of small groups with main body of knowledge.
- The course enables learners to discard the concept of deprivation but to consider this large number of small groups, culture as important illustration of various social process and culture heritage of India.

#### **Sociology of change and Development**

- In continuation of the course soc302, this course demonstrates detailed knowledge of sustainable development and its relation with Indian culture.
- The course with it theoretical understanding provides learners a capacity to address various problems of development.
- The course enables learners to formulate social policies and programs for regional development.

#### **Sociology of tribes 2**

- An extension of course number so c303 enables students to



		<p>understand economic and political structure of the tribal communities.</p> <ul style="list-style-type: none"><li>• This course integrates knowledge of traditional tribal political system with main stream system and identifies problems of political modernization.</li><li>• This course enables one to understand tribal situation and problems which generate unrest and movements.</li><li>• The course demonstrates relevant disciplinary knowledge and skill that enable learners to to understand studies/project in this unique field.</li><li>• Includes materials of tribal culture and society of Madhya Pradesh also.</li></ul> <p><b>Criminology</b></p> <ul style="list-style-type: none"><li>• The course with its theoretical framework (traditions) enables students to improve disciplinary knowledge.</li><li>• Demonstrate improved understanding of major (some) social problems and mechanism to solve them.</li><li>• Develop understanding of the violence/crime against women and legal provisions.</li><li>• The develop knowledge about facilities in Madhya Pradesh.</li></ul>
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